

2020 VOTERS' GUIDE

GENERAL ELECTION



Frederick County Board of Elections
340A Montevue Lane,
Frederick, MD 21702-8214

*This Voters' Guide is published by the League of Women Voters of Frederick County.
The League does not support or oppose any political candidate or party.*

This year's General Election is November 3, 2020.

Due to COVID-19 restrictions, there have been many changes to allow citizens to vote by mail if preferred, cast a ballot in person at Early Voting, or vote on Election Day. You may also register to vote or update your voter registration information in person during early voting or on Election Day. See page 2 of this Guide for details.

GENERAL ELECTIONS IN MARYLAND

This year's General Election is November 3, 2020.

Due to COVID-19 restrictions, there have been many changes to allow citizens to vote by mail if preferred, cast a ballot in person at Early Voting, or vote on Election Day.

Last Day to Register to Vote WITHOUT a Provisional Ballot was October 13, 2020.

You may also register to vote or update your voter registration information in person during early voting or on election day. If you update your address on election day, you will be asked to complete a provisional ballot, which allows someone who thinks he or she is an eligible voter to vote. If the Frederick County Board of Elections determines that the provisional voter is registered and eligible to vote in Maryland and vote a provisional ballot, the ballot will be counted. If the voter is not eligible to vote a provisional ballot, the ballot may be rejected. An election judge can assist you with this process at Early Voting or on Election Day.

Mail In Ballots: You may have requested a ballot by mail or online. Mail-in ballot applications must have been received by Tuesday, October 20, 2020 in order for you to receive your mail-in ballot by mail in time for the election.

MAILING OF BALLOTS

You can fill out and return your ballot as soon as you receive, mark and sign it. All voted ballots must be postmarked by Election Day, November 3, 2020, in order to be counted.

DROP-OFF BALLOTS:

You can return your ballot, after voting, at drop-off locations beginning early October through November 3, 2020, until 8 pm.

DROP BOX LOCATIONS:

- **Frederick County Board of Elections**
340A Montevue Lane, Frederick,
Maryland 21702
- **Brunswick Middle School**
301 Cummings Drive, Brunswick,
Maryland 21716
- **Catoctin High School**
14745 Sabillasville Road, Thurmont,
Maryland 21788
- **Governor Thomas Johnson High School**
1501 North Market Street, Frederick,
Maryland 21701
- **Middletown VFD Activities Building**
1 Fireman's Lane, Middletown, Maryland
21769
- **Oakdale High School**
5850 Eaglehead Drive, Ijamsville,
Maryland 21754
- **William R. Talley Recreation Center**
121 North Bentz St., Frederick, Maryland
21701
- **Urbana Regional Library**
9020 Amelung St., Frederick,
Maryland 21704

EARLY VOTING

Due to social distancing restrictions, voters are highly encouraged to return ballots by mail or to a county vote center drop box.

At each vote center, there will be a limited number of election judges so that we can continue to abide by social distancing requirements. To avoid possible long wait times and lines, and in consideration of individuals who must vote in person, voters should consider that voting in person carries the possibility of COVID-19 exposure.

If you choose to visit a voting center, they are open from October 26-November 3, 7 am-8 p.m.

LOCATIONS ARE:

- **Catoctin High School**
14745 Sabillasville Road, Thurmont,
Maryland 21788
- **Governor Thomas Johnson High School**
1501 North Market Street, Frederick,
Maryland 21701
- **Middletown VFD Activities Building**
1 Fireman's Lane, Middletown,
Maryland 21769
- **Urbana Regional Library**
9020 Amelung Street, Frederick,
Maryland 21704

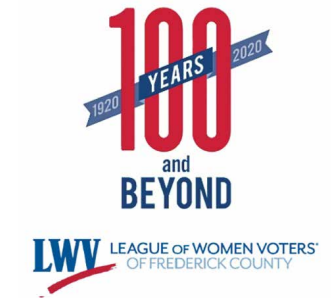
ABOUT THIS GUIDE

The League of Women Voters of Frederick County produces this guide in partnership with The Frederick News-Post for use in the upcoming Frederick County General Election to be held November 3, 2020.

The League of Women Voters is a nonpartisan organization that works to promote political responsibility through the informed and active participation of citizens in government.

The League neither supports nor opposes any party or candidate. Nothing in this guide should be interpreted as an endorsement of the League of Women Voters.

The Voters Guide contains only the names of the candidates on the official ballots as certified by local election officials. All candidates for office were sent identical questionnaires. Candidates' answers



appear as submitted and have not been edited by the League or the News-Post.

Although the utmost effort is made to ensure accuracy, the League of Women Voters and The News-Post can assume no liability for errors or omissions.

To read all candidate statements, including those not available in this guide, visit www.vote411.org, where there is also a Spanish version available.

VOTING ON ELECTION DAY

Additional locations have been added for Election Day, Tuesday, November 3, 2020, 7 am-8 pm.

In-Person Voting - ONLY ON Tuesday, November 3, 2020, from 7am until 8pm.

In addition to the four Early Voting sites listed at left, we will ALSO offer in-person voting at these locations around Frederick County on Election Day, Tuesday, November 3 from 7am until 8pm:

- **Brunswick Middle School**
301 Cummings Drive, Brunswick, Maryland 21716
- **Cornerstone Fellowship Church**
66 Waverley Drive, Frederick, Maryland 21701
- **Frederick High School**
650 Carroll Parkway, Frederick, Maryland 21701
- **Linganore High School**
12013 Old Annapolis Road, Frederick, Maryland 21701
- **Middletown High School**
200 Schoolhouse Drive, Middletown, Maryland 21769
- **Oakdale High School**
5850 Eaglehead Drive, Ijamsville, Maryland 21754
- **William R. Talley Recreation Center**
121 North Bentz St., Frederick, Maryland 21701
- **Tuscarora High School**
5312 Ballenger Creek Pike, Frederick, Maryland 21703
- **Urbana High School**
3471 Campus Drive, Ijamsville, Maryland 21754
- **Walkersville High School**
81 West Frederick St., Walkersville, Maryland 21793

PRESIDENT AND VICE PRESIDENT OF THE UNITED STATES

DUTIES: The President is: the head of state of the United States of America; the Chief Executive Officer; and, the Commander in Chief of all military forces. The powers of the President are prescribed in the Constitution and federal law. The President appoints the members of the Cabinet, ambassadors to other nations and the United Nations, Supreme Court Justices, and federal judges, subject to Senate approval. The President, along with the Cabinet and its agencies, is responsible for carrying out and enforcing the laws of the United States. The President may also recommend legislation to the United States Congress.

TERM: Four years. Limit of two terms.

BASE SALARY: \$400,000 per year.

CRITERIA FOR PARTICIPATION IN VOTE411.ORG: All presidential candidates who will appear on Maryland's ballot are listed below. Additional write-in candidates appear on the Maryland State Board of Elections website (https://elections.maryland.gov/elections/2020/general_candidates/index.html). The League of Women Voters of the United States, through the League of Women Voters Education Fund (LWVEF), established criteria to determine which candidates to invite to respond to questions for the Voters' Guide.

Candidates qualified for invitations from LWVEF to provide responses to specific questions if they met the following criteria: 1) The candidate must have made a public announcement of her/his intention to run for President; 2) The candidate must meet the Presidential Election Campaign Fund Act's minimum contribution threshold requirements for qualifying for matching funds, based on the most recent data publicly available on the FEC website by the date of publication; 3) The candidate must qualify for the ballot in enough states to win a majority of electoral votes.

Additional information on the candidates may be available on VOTE411.org.

THE ISSUES

COVID-19 RECOVERY: What actions would you take to balance public health and economic recovery in the U.S., both in light of COVID-19 and for the long term?

TOP PRIORITY: What is the most important issue facing our country and

how do you plan to address it during your first 100 days in office?

RACIAL INJUSTICE: How will you address racial injustice in our country on day one of your administration?

IMMIGRATION: What aspects of our current immigration policy will your administration address first?

HEALTHCARE: What will you do over the long term to ensure access to quality healthcare for all?

CANDIDATES VOTE FOR 1 PAIR.

Donald. J. Trump and Michael Pence

Republican

Campaign Website:

www.donaldjtrump.com

Campaign Facebook:

facebook.com/DonaldTrump

Campaign Twitter:

twitter.com/realdonaldtrump

Campaign Instagram:

instagram.com/realdonaldtrump

No response received by print deadline. See VOTE411.org.

Joe Biden and Kamala Harris

Democratic

Campaign Website:

<http://joebiden.com/>

Campaign Facebook:

<http://www.facebook.com/joebiden/>

Campaign Twitter:

twitter.com/JoBiden

Campaign Instagram:

<http://www.instagram.com/joebiden/>

Campaign YouTube:

<http://www.youtube.com/joebiden>

COVID-19 RECOVERY: It's a false choice to think we have to choose between our public health and economy; they're linked. On Day One, I'll implement the COVID strategy I've laid out since March – surging testing and protective gear; distributing vaccines safely and free of politics; helping schools and small businesses cover costs; and getting state and local governments resources to keep educators, cops, and firefighters on the job. I'll respect science and tell the truth, period. And I'll build our economy back better, creating millions of good-paying jobs. I'll revitalize manufacturing, build a clean

energy economy, and boost caregiving – easing the squeeze on working families, providing paid leave, and getting caregivers the respect and pay they deserve.

TOP PRIORITY: Pandemic. Recession. Racial injustice. Climate change. We're facing historic crises; we have to tackle them all at once. Character and experience count. I'll listen to scientists, tell the truth, and make sure we're never so unprepared for a pandemic again. I'll expand the Affordable Care Act, lowering costs and making health care a right for all. I'll build our economy back better, and make racial equity central to recovery. In these crises, we have an enormous opportunity, if we come together. As President, I'll draw on the best of us, not the worst. I'll work as hard for those who don't support me as for those who do. That's a president's job: to represent us all. To take responsibility. To protect the nation. To unite and to heal.

RACIAL INJUSTICE: America is at an inflection point. It's past time to end our inequities and deal with the denial of our nation's promise to too many for too long. I'll fight to end the health inequities that COVID-19 amplifies; and give every child the same strong start in life by offering universal Pre-K, tripling funding for Title I schools, and making public college debt-free for most families. I'll make racial equity central to our recovery, closing the racial wealth and income gaps, boosting home ownership, and investing in communities and entrepreneurs of color – building a stronger, more inclusive middle class for the future. And, I'll work for real police reform and invest in shifting our criminal justice focus from incarceration to prevention.

IMMIGRATION: My immigration policy is built around keeping families together. It's past time to reform our broken system, restoring family unification and diversity as its core pillars. As President, I'll reverse Trump's assault on our values on Day One, ending his cruel border policies that rip children from their mothers' arms. I'll act immediately to protect Dreamers and their families, and invest real political capital in finally delivering legislative immigration reform, with a roadmap to citizenship for the nearly 11 million undocumented people who already

do so much to make our communities strong. We have to enforce our laws, but in a way that's humane, respects due process, honors our values, and sees the big picture.

HEALTHCARE: This pandemic makes clear: All Americans need access to quality, affordable health insurance. That's why I'll protect and build on the Affordable Care Act. I helped to secure the final key votes to pass that landmark law, protecting 100 million Americans who can no longer be turned away or denied coverage for pre-existing conditions, and bringing coverage to 20 million more. As President, I'll build on that progress with a public option and lower health care and prescription drug costs. I'll make all COVID-19 testing, treatment, and vaccines free; double funding for community health centers that are so often on the frontlines of care; and much more.

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Jo Jorgensen and Jeremy Spike Cohen

Libertarian

Campaign Website:

www.Jo20.com

Campaign Facebook:

facebook.com/JoJorgensen2020

Campaign Twitter:

[@JoJorgensen4Potus](https://twitter.com/JoJorgensen4Potus)

This candidate did not meet the criteria for an invitation to participate.

Howie Gresham Hawkins and Angela Walker

Green

Campaign Website:

www.howiehawkins.us

Campaign Facebook:

facebook.com/runhowierun2020

Campaign Twitter: [@howiehawkins](https://twitter.com/howiehawkins)

This candidate did not meet the criteria for an invitation to participate.

Jerome M. Segal and John de Graaf

Bread and Roses

Campaign Website:

www.segal

forpresident.org

This candidate did not meet the criteria for an invitation to participate.

U.S. REPRESENTATIVE

Representative in Congress, District 6

DUTIES: Representatives make laws along with the members of the Senate, and may conduct investigations on issues of national importance. Laws that impose taxes always begin in the House of Representatives. Representatives can recommend that the Senate remove from office a public official accused of a crime.

TERM: Two years

BASE SALARY: \$174,000

HOW ELECTED: Elected by voters in each congressional district. Maryland has eight of the 435 Representatives, based on the state's population in the 2010 Census.

WEBSITE: www.house.gov

THE ISSUES

GOALS: Why are you running for this office?

IMMIGRATION: What, if anything, would you change regarding immigration policy?

HEALTH CARE: Would you vote to continue the Affordable Care Act as it is, expand it, or eliminate it? Please explain.

ENVIRONMENT: What should be the federal government's role in addressing national and global environmental concerns?

GUN SAFETY: What policies do you propose to reduce gun violence?

ECONOMY: How would you address the growing income gap in our society?

DISCRIMINATION: What initiatives would you propose to address bias based on race, gender identification, sexual orientation, religion, or disability?

STUDENT LOANS: What actions would you support to reduce burdensome student loan debt?

CANDIDATES

VOTE FOR 1.

Neil C. Parrott

Republican Party

Campaign Website: <http://www.neilparrott.org>

Campaign Facebook: <http://facebook.com/ParrottForCongress/>

Campaign Twitter: twitter.com/neilparrott

Campaign Instagram: [instagram-parrottforcongress](https://www.instagram.com/parrottforcongress)

Campaign Email: neil@neilparrott.org

Campaign Phone: (240) 329-0293

GOALS: Washington DC is a mess. District 6 needs a representative who lives in the District and who will work to improve our community and our country. I care about our nation and want to ensure that our children, that future generations, will have the same opportunities and freedoms that we enjoyed. Instead of playing political games, I'll work for you to bring common-sense, practical solutions to DC.

IMMIGRATION: Existing immigration laws need to be followed. Lack of immigration enforcement and a porous southern border have led to suffering from

gangs like MS 13 who terrorize our District, opioid and fentanyl deaths, and increased human trafficking. Sanctuary cities need to be stopped, the border wall needs to be constructed, and companies who take advantage of illegal aliens should be heavily fined.

HEALTH CARE: The Affordable Care Act is anything but affordable. Since passing, health insurance, health care, and prescription drug costs skyrocketed. The quality of care has also degraded; when did you last see a real doctor instead of a PA? Our country can do better by repealing and replacing Obamacare by using free market solutions that will bring costs down and increase quality of care.

ENVIRONMENT: The primary world polluter is China. They dump over 96% more plastic into the ocean than the US and contribute the largest percentage of the world's CO2. Given that, the US should not sacrifice our manufacturing jobs to countries that do not have effective environmental laws. Trade laws as a negotiating tactic to get China and other countries to pollute less.

GUN SAFETY: Access to firearms is guaranteed by the 2nd Amendment. Our country has a violence epidemic. A major cause of the problem is that we no longer adequately treat the mentally ill as we should. Instead, they often live untreated until they commit an act of violence. Jails have been turned into our new insane asylums. Our jails should be for the career criminals who terrorize our communities.

ECONOMY: The American experiment has worked and is working. Our economic system is based on the government valuing property rights and providing a fair playing field so that everyone has the chance to succeed. Our system allows people to pursue their own individual goals, where incentives are provided to invest, to take risks, to work hard, or to acquire new skills.

DISCRIMINATION: Martin Luther King indicated that, "I have a dream that my four little children will one day live in a nation where they will not be judged by the color of their skin but by the content of their character." It's time for government policies to embrace this concept. For example, merit should be used to decide who receives government contracts and to decide who is accepted into AP classes.

STUDENT LOANS: Education. As a member of the Maryland House of Delegates, I manage a college scholarships program. When 1st year students apply, I ask them to read finance materials and to write a paper about the effect of college debt. Unfortunately, schools aren't teaching our students proper financial literacy, and this year I've introduced a bill to require financial literacy to be a part of the curriculum.

David J. Trone

Democratic Party

Campaign Website: <http://www.davidtrone.com>

Campaign Facebook: <http://facebook.com/davidjtrone>

Campaign Twitter: twitter.com/davidjtrone

Campaign Instagram: [@davidjtrone](https://www.instagram.com/davidjtrone)

Campaign Email: david@davidtrone.com

Campaign Phone: (301) 800-2103

GOALS: I'm running for reelection because we need people in Washington who think long-term and are committed to helping America's most vulnerable. While we have made strides towards this goal, we must do more to end the opioid epidemic, reform our criminal justice system, and ensure every child receives a quality education. I'm committed to remaining in this fight for people.

IMMIGRATION: Immigrants are vital to maintaining the success and spirit of our nation. I support comprehensive immigration reform, and I was proud to help the House of Representatives pass H.R. 6, the Dream and Promise Act, which would protect our Dreamers and those granted Temporary Protected Status. I will continue to work to against inhuman and cruel policies such as travel bans and family separation.

HEALTH CARE: The ACA helped millions of people access care, and it has played a crucial role as a step toward universal coverage. While we work to stop the Administration from sabotaging it, we also need to work to build a healthcare system that lives up to our values and guarantees healthcare as a human right. I support allowing every American to buy into Medicare, creating a public health insurance option.

ENVIRONMENT: I'm proud to be endorsed by the Sierra Club, and I am honored to serve on the Foreign Relations committee, which is dedicated to crafting international environmental policy. Climate change is real, and we must act to combat this urgent threat before it is too late. House Democrats have acted to pass, the Climate Action Now Act, which requires the federal government to remain in the Paris Agreement

GUN SAFETY: Thoughts and prayers from politicians do nothing to reduce gun violence. Action from Congress, like H.R. 8, does. We need to enact common sense gun legislation, including universal background checks, closing the gun show loophole, banning bump stocks and military-style assault weapons. We also need to take the power back from the gun lobby. The lives of all Americans are too important to risk.

ECONOMY: The Trump administration's tax cuts for America's most wealthy do nothing to improve the lives of working Americans. We need to reverse the Trump tax cuts and write a more equitable tax code to ensure that the wealthiest Americans pay their fair share. I was also proud to support the Raise the Wage Act in Congress, which would raise the minimum wage to \$15 an hour.

DISCRIMINATION: I am a proud co-sponsor of the Equality Act, which provides non-discrimination protections for LGBTQ+ people in the areas of employment, housing, credit, and education among others. This is just one of the many bills passed by the House that is sitting on the Senate Majority Leader's desk. It's time for the Senate to take a vote and ensure that we protect the rights of our minority communities.

STUDENT LOANS: I took out student loans to help finance my education, and as the only Member of Congress from Maryland serving on the Education

and Labor Committee, I'm committed to reforming our education system and reducing student debt. We need to protect programs like the Public Service Loan Forgiveness program so that graduates who enter a career in public service don't wind up with crippling debt.

George Gluck

Green Party

Campaign Website: <http://www.georgegluck.com>

Campaign Facebook: <http://facebook.com/gluckforcongress>

Campaign Twitter: twitter.com/gluck4congress

Campaign Email: VoteForGeorge@GeorgeGluck.com

Campaign Phone: (301) 924-5065

GOALS: I am running to return the investment made in my education by this country, not only in terms of higher taxes I've paid to allow new generations of immigrants' children to advance, but also pay back with the knowledge and experience I've gained from my 7 decades here. I hope to convince a plurality of voters to help me fulfill my campaign slogan: "Make America GOOD Again. This Time for All of Us!"

IMMIGRATION: Policy must be consistent with our national vision of universal social justice. I am in agreement with the vast majority of the Green Par-

ty immigration policy (www.gp.org/social_justice/#s-jimmigration). For example, reduce wait lists and make the system work more efficiently ... Pre-1996 screening criteria for legal permanent residency and citizenship applications should be restored.

HEALTH CARE: I have spent the last 25 years as an IT professional aiding to modernize our national health insurance system, from claims processing for CMS, to certifying insurance providers under ACA, to improving the DC health exchange registration process. I am confident that an improved "Medicare for All" can be quickly implemented, where everyone will have coverage at least as good as they now have.

ENVIRONMENT: I agree with all 8 Green Party environmental justice planks. Here is #2: "Uphold the precautionary principle, requiring polluters to bear the burden of proof in demonstrating the safety of their practices. Expand the application of the precautionary principle from chemicals and health to land use, waste, energy, food policy and local economic development." (www.gp.org/social_justice/#sjEnvJustice)

GUN SAFETY: As part of a more comprehensive criminal justice platform, here is the Green Party stand on gun safety, which I wholeheartedly agree with: "Thoughtful, carefully considered gun control such as is contained in the Brady Bill (1993). Eliminate the gun show loophole that permits sale of weapons without

background checks. Extend background checks to all private sales of firearms."

ECONOMY: Just posing this question is recognition that the "growing income gap" is a significant problem. The Green Party advocates "public funding for the development of living-wage jobs in community and environmental service. [Like], environmental clean-up,... repair and maintenance of public facilities, neighborhood-based public safety, ..., and construction and renovation of energy-efficient housing."

DISCRIMINATION: The 100+ page (<https://www.gp.org/platform>) section on discrimination, adds to above: women's, indigenous peoples', youths', GIs' & veterans', secularists', consumers', adoptees', and Native Hawaiians' rights. There is a large section on reparations to blacks for centuries of slavery and "Jim Crow" discrimination. An example: Ratification of UN Convention on Rights for Persons with Disabilities.

STUDENT LOANS: At Brooklyn College, in the mid 60s, tuition was an affordable \$50, not per credit or course, but per term. The GP calls for "repeal of the misnamed Bankruptcy Abuse Prevention and Consumer Protection Act of 2005 in order to restore Chapter 7 bankruptcy as a viable final safety net for consumers caught by student loans, as well as health crises, unaffordable mortgages, and credit card debts."

Representative in Congress, District 8

DUTIES: Representatives make laws along with the members of the Senate, and may conduct investigations on issues of national importance. Laws that impose taxes always begin in the House of Representatives. Representatives can recommend that the Senate remove from office a public official accused of a crime.

TERM: Two years

BASE SALARY: \$174,000

HOW ELECTED: Elected by voters in each congressional district. Maryland has eight of the 435 Representatives, based on the state's population in the 2010 Census.

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ENVIRONMENT: What should be the federal government's role in addressing national and global environmental concerns?

GUN SAFETY: What policies do you propose to reduce gun violence?

ECONOMY: How would you address the growing income gap in our society?

DISCRIMINATION: What initiatives would you propose to address bias based on race, gender identification, sexual orientation, religion, or disability?

STUDENT LOANS: What actions would you support to reduce burdensome student loan debt?

CANDIDATES VOTE FOR 1.

Gregory Thomas Coll

Republican Party

Campaign Website: <http://www.gregorycoll.com>

Campaign Facebook: <http://www.facebook.com/gregorycoll2>

Campaign Twitter: twitter.com/collforcongress

Campaign Email: info@gregorycoll.com

Campaign Phone: (386) 679-1251

GOALS: I, Gregory Coll, am happy to announce my run for U.S. Congress Maryland District 8 to represent the people. Work in Washington is at a standstill, I, Gregory Coll, want to stop the distractions and keep focus on key issues impacting Americans including: employment, budget, healthcare, education, environment, military and defense, law and order, and the national space policy. www.gregorycoll.com

IMMIGRATION: I, Gregory Coll, want to promote and welcome legal immigration and put a stop to illegal border crossings. Passing legislation to up the legal immigration caps, and making it simpler for legal immigration processing is key; especially when the individuals have studied in the U.S. and have employment sponsored support. I, Gregory Coll, want to attract the best people from around the world.

HEALTH CARE: No, I, Gregory Coll, know patients should come first in U.S. healthcare. Healthcare systems run by governments are inefficient, reduce standards of care, and diminish patient and physician relationships. Healthcare based in free market principals, promotes competition, drives down costs and gives the power to patients and physicians. Flexible Spending Accounts unspent money should roll over.

ENVIRONMENT: Our environment needs to be conserved and maintained for future generations. I, Gregory Coll want to study and address environmental concerns, stop pollution, and stop over-stressing our natural resources, especially marine resources like fisheries. I, Gregory Coll, believe climate change is real and needs to be addressed rationally and with an associated risk and return posture.

GUN SAFETY: I, Gregory Coll, want to support local police stop criminal activity and crack down on illegal possession of fire arms, without sacrificing law abiding citizens' rights to bear arms. For more information please visit www.gregorycoll.com.

ECONOMY: I, Gregory Coll, know that we can rebuild the greatest economy in history and lift millions of Americans out of poverty, helping them secure high paying jobs, and be self reliant. Making resources available to our top scientists working on a vaccine, and having the capacity to produce and distribute the vaccine are key. For more information please visit www.gregorycoll.com.

DISCRIMINATION: I, Gregory Coll, believe in equal rights, equal justice, and equal opportunity for all, regardless of race, creed, sexual orientation, religion, or disability. Stopping bias based programs will help eliminate discrimination. Making resources available to our top scientists working on a vaccine, and having the capacity to produce and distribute the vaccine are key. visit www.gregorycoll.com.

STUDENT LOANS: I, Gregory Coll, believe that the cost of college education is on an increasing trajectory, has been rising ahead of inflation year after year, and needs to be more affordable for students. Cooperation between industry, government and higher education institutions will allow more resources for education and lower tuition for students, reducing student loan debt. Please visit www.gregorycoll.com.

CON'T. ON 6

REPRESENTATIVE IN CONGRESS, DISTRICT 8, continued from 5

Jamie Raskin

Democratic Party

Campaign Website: <http://www.jamieraskin.com>

Campaign Facebook: <http://www.facebook.com/raskin.jamie/>

Campaign Twitter: twitter.com/jamie_raskin

Campaign Instagram: <https://www.instagram.com/raskinforcongress/?hl=en>

Campaign Email: info@jamieraskin.com

Campaign Phone: (240) 847-4937

GOALS: To provide the best possible constituent services to the people of Montgomery, Frederick and Carroll Counties; To restore the government as an instrument of the common good and social progress; And to defend the Constitution and Bill of Rights, strong democracy, and the rule of law.

IMMIGRATION: We need to end the cruel and inhumane treatment of children and families at our border and stop funding the president's dangerous and profligate border wall; restore protections for refugees and asylum seekers; and pass HR 6, the Dream and Promise Act, to provide a pathway to citizenship for DREAMers and families that have lived here for years due to disaster or conflict in their home countries.

HEALTH CARE: I have consistently fought to defend the ACA and the lifesaving coverage it provides to millions of individuals with preexisting conditions. While I work to protect the ACA, I strongly support moving towards a single-payer universal healthcare system that does not exclude anyone and saves hundreds of billions of dollars spent on insurance bureaucracy.

ENVIRONMENT: We must reorganize the federal government to effectively confront this civilizational crisis. I support policies to transition to a green economy, invest in clean energy technologies and help fossil fuel industry workers retrain for new jobs. My colleagues and I are also working on a plan to revitalize America's ailing infrastructure in a way that advances our urgent environmental goals.

GUN SAFETY: I support a universal background check; a ban on assault weapons and high-capacity magazines; and barring violently dangerous people from possessing or purchasing firearms; and will not rest until we hold the gun industry accountable for its role in deadly firearm-involved violence. I worked and voted to pass several bills out of the Judiciary Committee including HR 8, HR 1186, HR 1236 & HR 2708.

ECONOMY: We need to reverse the GOP tax scam that gave massive corporations outrageous tax cuts while increasing taxes on middle-class families. We need to support working families by raising the minimum wage—and all wages by promoting the right to organize and bargain collectively, lowering healthcare costs, providing paid family leave, promoting debt-free college and expanding affordable housing.

DISCRIMINATION: On the Judiciary and Oversight Committees I'm working to expand voting rights; protect freedom of religion while stopping the new argument that businesses have a religious right to discriminate against LGBTQ Americans; protect equal employment rights; stop sexual harassment; and include the disabled. We need strong laws to block violations of civil rights and civil liberties of the people.

STUDENT LOANS: I support efforts to provide relief to the millions of Americans struggling with student loan debt, including HR 2186, HR 770, HR 2648, and HR 1070. Also, as Representative of tens of thousands of dedicated public servants, I am working to defend and strengthen the Public Service Loan Forgiveness program.

JUDICIAL OFFICES

Judge of the Circuit Court, Circuit 6

DUTIES: Judges preside in the Circuit Court, which is a trial court that hears major civil cases and more serious criminal cases, such as those requiring a jury trial. Circuit Courts also may decide appeals from the District Court and certain administrative agencies.

SALARY: \$174,433, effective July 1, 2021

TERM: Fifteen years, no term limit. Mandatory retirement age of 70 years.

HOW ELECTED: The state is divided into 8 Judicial Circuits. The General Assembly determines the number of judges in each circuit and county. When there is a vacancy, the Governor appoints a qualified person to fill the office. Each newly appointed Circuit Court

judge then must stand for office at the first election that occurs at least one year after the vacancy happened. One or more other qualified members of the bar may also run to fill the vacancy. All candidates run on both the Democratic and Republican primary ballots.

THE ISSUES

QUALIFICATIONS: How does your experience prepare you for the duties of this office?

COURT NEEDS: What are the greatest challenges facing Maryland's court system and how can these be addressed?

REPEAT OFFENDERS: What can the courts do to reduce recidivism?

DISCRIMINATION: What steps can the courts take to reduce the risk that bias will influence the outcome of legal proceedings?

CANDIDATES

VOTE FOR 1.

Theresa M. Adams

No response received by print deadline. Check www.vote411.org for later responses.

Judge, Court of Special Appeals (At-Large)

DUTIES: Judges preside in the Court of Special Appeals, the intermediate appellate court in Maryland. The Court reviews the actions and decisions of the Circuit Court and of the Orphans' Court in cases brought before it. The Court, usually sitting in panels of three judges, decides if the trial judge followed the law and legal precedent. The Court is composed of 15 judges: eight at large and one each from seven appellate judicial districts.

SALARY: \$178,633 annual base.

TERM: Ten years, no term limit. Mandatory retirement age of 70 years.

HOW ELECTED: When there is a vacancy on the Court of Special Appeals, the Governor appoints a qualified person to fill the office, with the consent

of the State Senate. Once appointed, the appellate judge holds the office until the first election that occurs at least one year after the vacancy happened. At that time, the judge runs for an uncontested election for a 10-year term on their record (yes or no for continuance in office). No one is permitted to file against them. If the incumbent judge is approved, the judge faces another "retention election" every 10 years to continue in office. If the incumbent judge is rejected by the voters, the post becomes vacant, and the Governor makes a new appointment.

THE ISSUES

QUALIFICATIONS: How does your experience prepare you for the duties of this office?

COURT NEEDS: What are the greatest challenges facing Maryland's court system and how can these be addressed?

REPEAT OFFENDERS: What can the courts do to reduce recidivism?

DISCRIMINATION: What steps can the courts take to reduce the risk that bias will influence the outcome of legal proceedings?

CANDIDATES

VOTE YES OR NO FOR CONTINUANCE IN OFFICE.

E. Gregory Wells

No response received by print deadline. Check www.vote411.org for later responses.

JUDICIAL OFFICES

Judge, Court of Special Appeals, Circuit 3

DUTIES: Judges preside in the Court of Special Appeals, the intermediate appellate court in Maryland. The Court reviews the actions and decisions of the Circuit Court and of the Orphans' Court in cases brought before it. The Court, usually sitting in panels of three judges, decides if the trial judge followed the law and legal precedent. The Court is composed of 15 judges: eight at large and one each from seven appellate judicial districts.

SALARY: 178,633 annual base.

TERM: Ten years, no term limit. Mandatory retirement age of 70 years.

HOW ELECTED: When there is a vacancy on the Court of Special Appeals, the Governor appoints a qualified person to fill the office, with the consent of the State Senate. Once appointed, the appellate judge holds the office until the first election that occurs at least one year after the vacancy happened. At that time, the judge runs for an uncontested election for a 10-year term on their record (yes or no for continuance in office). No one is permitted to file against them. If the incumbent judge is approved, the judge faces another "retention election" every 10 years to continue in office. If the incumbent judge is rejected by the voters, the post becomes vacant, and the governor makes a new appointment.

THE ISSUES

QUALIFICATIONS: How does your experience prepare you for the duties of this office?

COURT NEEDS: What are the greatest challenges facing Maryland's court system and how can these be addressed?

REPEAT OFFENDERS: What can the courts do to reduce recidivism?

DISCRIMINATION: What steps can the courts take to reduce the risk that bias will influence the outcome of legal proceedings?

CANDIDATES

VOTE YES OR NO FOR CONTINUANCE IN OFFICE.

Kathryn Grill Graeff

QUALIFICATIONS: I have 34 years of legal experience. The last 12 years, I have had the privilege of serving as a judge on the Maryland Court of Special Appeals, where I have written more than 850 opinions and been appointed to leadership positions, including Chair of the Judicial Ethics Committee. Prior to becoming a judge, I was Chief of

the Criminal Appeals Division in the Maryland Attorney General's Office.

COURT NEEDS: A big challenge facing the court system these last several months has been the coronavirus pandemic, which has impacted the court's ability to provide access to justice while protecting the health and safety of all participants involved. The Court of Special Appeals has addressed this challenge by utilizing technology and holding remote court proceedings.

REPEAT OFFENDERS: One thing that courts can do to reduce recidivism is to understand and address underlying problems contributing to criminal activity. For example, the creation of drug courts, which help offenders address addiction problems, has been shown to reduce recidivism.

DISCRIMINATION: When I became a judge, I swore to be fair and impartial and to provide equal justice for all. Courts can help to reduce the risk of bias in legal proceedings in many ways, including educating all members of the judiciary on discrimination and implicit bias. The judiciary recently formed a Committee on Equal Justice to identify improvements that can be made to eliminate the risk of discrimination.

NONPARTISAN OFFICES

Frederick County Board of Education

DUTIES: Members of the Board of Education determine and enforce policies that govern the Frederick County Public Schools (FCPS). Among other responsibilities, the Board of Education appoints the Superintendent of Schools; initiates, reviews, and discusses educational issues; prepares and requests annual capital and operating budgets; and receives funding from county, state, and federal sources.

TERM: Four years; no term limit.

HOW ELECTED: Elected countywide in a nonpartisan election.

THE ISSUES

- What background and experience do you bring to this position?
- What are Frederick County's two most pressing education issues and how would you address them?
- What can be done to ensure more diversity in school administration and teacher staff? How can

a more diverse staff ensure successful outcomes for all students?

- How should FCPS address the needs of students who are not college bound?
- How do you feel about the current testing protocols? Do they reveal information that will be useful for their education?
- What are your views on class size as it affects educational outcomes vs. dollars spent?

CANDIDATES

VOTE FOR UP TO 3.

David Bass

Nonpartisan
Campaign Website: <http://davidbass4frederick.org>
Campaign Facebook: <http://www.facebook.com/Bass4Frederick>
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What background and experience do you bring to this position?

In my personal and professional life, I am a lifelong advocate for people with disabilities. I have worked as a special education teacher and as a nonprofit administrator. In recent years, I've worked in higher education, coordinating a new alternative testing center and leading diversity and inclusion initiatives. I have a Masters in Special Education and a Masters in Public Administration (MPA).

What are Frederick County's two most pressing education issues and how would you address them?

We continue to underfund our schools. In 2019, Frederick ranked 23rd out of 24 Maryland counties in per pupil funding. I will lobby our local and state elected officials to increase educational funding. We also have a lack of trust between FCPS and many residents. I will address this through increased transparency, weekly listening sessions and maintaining relationships in underserved communities.

CON'T. ON 8

FREDERICK COUNTY BOARD OF EDUCATION, continued from 7

What can be done to ensure more diversity in school administration and teacher staff? How can a more diverse staff ensure successful outcomes for all students?

Many studies indicate the positive effects teachers of color have on educational outcomes for students of all backgrounds. I advocate increasing our recruitment efforts at Historically Black Colleges and Universities (HBCUs), holding focus groups with underrepresented FCPS staff to better understand their experiences, and encouraging all students to consider careers in education.

How should FCPS address the needs of students who are not college bound?

I am impressed by the work occurring within our Career and Technology Center (CTC), which prepares students for important careers, including some that do not require college. A challenge has been that the seats are limited, and that interest in the program is growing. We should explore expansion of the CTC, either on the Community College campus or in a location in the northern part of the county.

How do you feel about the current testing protocols? Do they reveal information that will be useful for their education?

Many students and families feel overtested and stressed from standardized exams. However, the state of Maryland and the federal government require many of these exams; reducing them is not within the scope of our Board of Education. When analyzed across our school system, standardized exams provide important data on overall student achievement and current progress in closing the achievement gap.

What are your views on class size as it affects educational outcomes vs. dollars spent?

I support smaller class sizes, and I will work with my colleagues on the board to, at a minimum, maintain class sizes at their current levels. Many studies have correlated smaller class sizes with stronger educational outcomes. Maintaining or reducing class size is one important way in which we can work to close the achievement gap and increase educational outcomes in Frederick County.

Rae M. Gallagher

Nonpartisan

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What background and experience do you bring to this position?

As a parent, a non-profit leader, and a strong advocate of public education, I bring my collabora-

tive spirit and experience in educational advocacy, equity, and partnership development to the BOE. I support our public educators and staff and work to ensure that all students, regardless of their background, can access resources and programs in an equitable environment where they can thrive.

What are Frederick County's two most pressing education issues and how would you address them?

Education funding to ensure all educators possess the resources that they need to be successful inside and outside the classroom (addressed through advocacy and participation at the state and local level to update the funding formula); access to comprehensive career and college readiness for all students (expand CTC programming to reach more students).

What can be done to ensure more diversity in school administration and teacher staff?

How can a more diverse staff ensure successful outcomes for all students? Educators who reflect the racial, cultural, gender, & learning abilities of their students make learning accessible to improve student achievement. We need to ensure that our pay scale/benefits are competitive to attract & retain high quality & diverse employees while also reducing class size, offering training and support, and professional development & advanced degree certification.

How should FCPS address the needs of students who are not college bound?

We expand life skills/social emotional development programs for students in elementary and middle schools. We also build on our successful career training model and expand existing CTC programs for greater access of high school students to vocational/technical training while decreasing the perceived stigma attached to vocational programs. Expanding partnerships with local businesses is critical.

How do you feel about the current testing protocols? Do they reveal information that will be useful for their education?

While testing tools allow educators and districts to evaluate achievement, current testing protocols do not align with the realities of the school calendar and force educators to "teach to the test" rather than meeting students at their current level of need. Our education system should focus more on content mastery, experiential learning, and real-world application rather than on over-testing.

What are your views on class size as it affects educational outcomes vs. dollars spent?

Smaller class sizes allow educators to build meaningful relationships with students & encourage academic achievement, social/emotional learning, and offer more personalized instruction. Investing in smaller class sizes to en-

courage student achievement is both necessary and attainable within FCPS' planned 2021 budget - however, this is just a start for the work we must do to address class sizes.

Lois Jarman

Nonpartisan

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What background and experience do you bring to this position?

I am a retired Frederick County Public Schools teacher, serving 17 years. I was appointed to the Board of Education by the County Executive in January of 2019 to complete the term for Ken Kerr. In addition, I logged over 1000 hours as a parent volunteer with FCPS while my two children were in school and I served on many committees and as an officer in Parent/Teacher organizations.

What are Frederick County's two most pressing education issues and how would you address them?

We should consider the whole student when allocating funds and developing services. We have focused a great deal on the academic student and increasing test scores but need to consider mental health issues and how student are coming to our classrooms. We need to look at the education we provide through an equity lens, ensuring that we put all of our students and schools on an equal field.

What can be done to ensure more diversity in school administration and teacher staff? How can a more diverse staff ensure successful outcomes for all students?

The Board and Human Resources are working to recruit a diverse population of teachers and administrators. Some progress has been made, but we can do more. I think it is important for our increasingly diverse student population to be able to see themselves reflected in the leadership in our schools. I think this will improve attitudes in learning for all our students.

How should FCPS address the needs of students who are not college bound?

We need to look to build our CTC program and perhaps have satellite campuses for Career and Technology throughout the county. Our programs at CTC are very successful; we just need to be able to make them available to more students.

How do you feel about the current testing protocols? Do they reveal information that will be useful for their education?

I am not sure what standardized testing can tell us about the success of our schools. I would like to see us focus more on teacher-developed assessments and performance assessments.

What are your views on class size as it affects educational outcomes vs. dollars spent?

I believe that smaller classes are better for both the students and the teachers. A smaller class size allows for greater one-to-one instruction between teacher and student.

Jason “Mr. J” Johnson

Nonpartisan

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What background and experience do you bring to this position?

For over 15 years, I have served as an educational leader in and out of the classroom. As an Science Educator w/FCPS I earned the Lions Club Teacher of the Year & Frederick Co. Character Counts Award. With Johns Hopkins Univ-APL I served as Asst. Director of the (MESA) program, providing growth opportunities in STEM for students in Maryland & the nation, earning awards for innovation and service.

What are Frederick County’s two most pressing education issues and how would you address them?

Issues facing FCPS include: the need for increased funding to serve our growing community and the need for initiatives to promote active student engagement in order to improve student experiences and outcomes. To address these issues I would support funding increases and champion programs that actively connect our students’ learning to the world, empowering them to make an impact on the world now!

What can be done to ensure more diversity in school administration and teacher staff? How can a more diverse staff ensure successful outcomes for all students?

Diverse staffing is a powerful tool for success. When students have positive interactions with teachers from diverse backgrounds the students gain an appreciation for not only their content, but for the teacher; a lesson that imparts compassion for others. I would work with FCPS to increase the recruitment of diverse teachers from universities who have an established record of diverse candidates.

How should FCPS address the needs of students who are not college bound?

In supporting students who will be entering the workforce, military or a trade profession upon graduation, we should provide opportunities for them to obtain necessary skills & certifications that will make them valuable to employers. Building off the successful pattern of our CTC program, we should identify cost-effective options for professional coursework certifications in every school.

How do you feel about the current testing protocols? Do they reveal information that will be useful for their education?

Assessment has a place in education. Yet at present, our students are subjected to an over-abundance of standardized testing. While some exams provide students opportunities for scholarships and assess future readiness, there are some exams that bear no weight on a student’s given curriculum or forward progression towards graduation. We must be careful not to over burden our students with testing.

What are your views on class size as it affects educational outcomes vs. dollars spent?

Smaller class sizes have continuously been linked to higher student achievement. It is important to consider other options before increasing class sizes, as doing so will negatively impact overall student wellness and success. As a member of the Board of Education, I will whole-heartedly support measures that ensure appropriate sized student to teacher ratios in classrooms. It is worth the investment.

Sue Johnson

Nonpartisan

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What background and experience do you bring to this position? I have lived in Frederick County since 1996 and have over 20 years of teaching experience as a respected professor and faculty leader at Frederick Community College where I focus on student success with special emphasis on underrepresented students in STEM fields. Also, I operate a farm and small business, am a parent to a FCPS 3rd grader, coach youth baseball, and am a volunteer firefighter/EMT.

What are Frederick County’s two most pressing education issues and how would you address them?

Safely opening schools is top priority, by far. I advocate for a phased in approach ranked by student need. Our youngest students, English Language Learners (ELL), students with special needs/IEPs, students lacking internet access or a conducive home learning environment should be the first students encouraged to come back to classroom buildings. We can do it with a well crafted and flexible plan.

What can be done to ensure more diversity in school administration and teacher staff? How can a more diverse staff ensure successful outcomes for all students?

We should allocate resources to attract and retain new hires by clearly articulating our commitment to diversity; having mentoring programs, great professional development and working conditions, student loan forgiveness programs; and more. An FCPS workforce that mirrors our local demographics will boost academic outcomes and success rates of ALL our students. It is key to my equity plan.

How should FCPS address the needs of students who are not college bound?

Expand workforce, apprentice, and trades programs! FCPS should be guided by the Livable Frederick Master Plan, which emphasizes preparing students for trades and careers that do not require a college degree. We need to increase enrollment capacity and physical space at the CTC, expand partnerships with businesses on apprenticeship programs, and explore more dual enrollment career programs at FCC.

How do you feel about the current testing protocols? Do they reveal information that will be useful for their education?

Test data is useful for setting benchmarks, studying comparisons with others who take the same tests, and identifying problems or gaps. Testing data, however, should only be part of evaluating our students and programs. Test bias against poor test takers, English language learners, students with disabilities, and other disadvantaged students is a concern. Test data is just one tool in our toolbox.

What are your views on class size as it affects educational outcomes vs. dollars spent?

Evidence suggests smaller class sizes lead to better outcomes especially for low-income students, English language learners, and earliest grades. However, blanket class size reduction may not be the most cost effective approach when spending educational dollars. More competitive salaries and better work environments should also be considered as ways to positively impact student outcomes.

Dean Rose

Nonpartisan

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What background and experience do you bring to this position?

For almost 30 years I have worked, coached, mentored, volunteered, and lobbied on behalf of young people. I have volunteered for the Make-A-Wish Foundation, Heartly House and Frederick Health Hospital. I served as an assistant boys’ basketball coach at Urbana and Oakdale High Schools’ for the past 13 years and I am currently the Board Chair for the Boys & Girls Club of Frederick County.

What are Frederick County’s two most pressing education issues and how would you address them?

Socioeconomic Achievement Gap-We need to expand existing services such as CTC, LYNX and Social & Emotional Learning programs. We also need to identify students who need social & academic help sooner and get them the services they need. Teacher Salary-Attract and retain the best talent by increasing the teacher pay scale in order to make Frederick County competitive with our neighboring counties.

CON’T. ON 10

What can be done to ensure more diversity in school administration and teacher staff? How can a more diverse staff ensure successful outcomes for all students?

Expand our scope of teacher recruitment outside of our geographic area and build teacher recruitment teams which are made up of diverse members. We need to be prepared to offer contracts when outstanding talent is identified. There is significant data that suggests students' academic performance improves when they are taught by teachers who look like them and/or come from similar circumstances.

How should FCPS address the needs of students who are not college bound?

We need to offer entry level Career Tech Ed-

ucation at all of the county's Middle and High Schools. Students need to be introduced early to career opportunities. Enlarge the current Career Tech Center in order to accommodate more students and expand programs through apprenticeships with local companies that allow students to graduate with trade certifications and matriculate into professions.

How do you feel about the current testing protocols? Do they reveal information that will be useful for their education?

I believe that we have allowed current testing protocols to become the dominant force within our schools, at the detriment of our students and teachers. We have reduced imagination, creativity and critical thinking. While testing has a place in educa-

tion and should be used to measure individual student progress, it should not be the dominant factor which drives our teaching and curriculum.

What are your views on class size as it affects educational outcomes vs. dollars spent?

There are a number of studies that link smaller class size in K-8 classes to improved academic performance in the future. When students are provided more individualized attention earlier, it improves self confidence and sets a foundation that allows students to work independently in later grades. By focusing on students earlier, smaller class size provides a positive return on investment.

STATE BALLOT QUESTIONS

MARYLAND STATE QUESTION 1

Constitutional Amendment (Ch. 645 of the 2020 Legislative Session) State Budget Process (Amending Article II Section 17 and Article III Section 14 and 52 of the Maryland Constitution)

The proposed amendment authorizes the General Assembly, in enacting a balanced budget bill for fiscal year 2024 and each fiscal year thereafter, to increase, diminish, or add items, provided that the General Assembly may not exceed the total proposed budget as submitted by the Governor.

- For the Constitutional Amendment
- Against the Constitutional Amendment

ORIGIN OF THE BALLOT QUESTION: The 2020 session of the General Assembly passed legislation (SB 1028) proposing a constitutional amendment to increase the authority of the General Assembly in the budget process. A bill that amends the Maryland Constitution requires a three/fifths vote in each chamber (Maryland Senate and House of Delegates) and approval by a majority of voters at the next general election.

PRESENT PRACTICE: The Maryland Constitution prohibits the General Assembly from increasing any budget item or adding any new items to the Governor's proposed budget for any of the government agencies except the Judicial branch and the operations of the General Assembly itself. The one exception is that it may add to the budget if it enacts a new revenue source to fund additional items. This is a rare occurrence. In addition, it cannot move funds from one agency to another. Therefore, in practice, the General Assembly can only recommend cuts to state agency budgets recommended by the Governor. Once a budget passes the Senate and House, it becomes law and cannot be changed or vetoed by the Governor.

PROPOSED CHANGE: If passed, the General Assembly could move spending in the budget proposed by the Governor from one agency to another as long as the total amount of the budget does not exceed the total amount in the Governor's proposed budget. The General Assembly could also add spending to a new item, as long as other item(s) of the budget are reduced to pay for the new expenditure. This change would begin with the 2024 Budget bill, which is presented to the General Assembly in 2023. At that time, the Governor would be given the authority to veto items added or items increased by the General Assembly.

ARGUMENTS IN FAVOR:

- The Maryland Legislature has less power in the budget process than any other legislature in the United States.
- Members of the public might have more ability to influence funding for programs of importance to them because they have more opportunities to interact with legislators during the General Assembly Session personally and during committee hearings than they do to influence the Governor or the state agencies when the budget details are negotiated and finalized for presentation.
- For decades, Republican and Democratic legislators have proposed this change while Governors from both major parties have been in power. The provisions of this bill will not take effect until the election of a new Governor and members of the General Assembly are elected.
- This Constitutional Amendment would not change the current requirement that the General Assembly must pass a balanced budget.

ARGUMENTS AGAINST:

- Because the Governor would have the power to enact line item vetoes, there may be more Special Sessions to override those vetoes. Special Sessions come with a cost.

- Because the public will be advocating for new or increased funding for particular programs, legislators could be swayed to support programs that the Governor did not feel should be funded at that level.

- It could take longer to pass a budget.
- Legislators may have more concern about programs that affect their constituents, while the Governor may have a more statewide perspective.

IN SUMMARY:

A vote FOR the constitutional amendment means the legislature will be able to adjust spending in the Governor's budget by reducing some items and increasing others as long as the total amount of spending does not exceed the amount of spending proposed by the Governor.

A vote AGAINST the constitutional amendment means current law would remain in place and the legislature will only be able to reduce the expenditures within the budget proposed by the Governor.

MARYLAND STATE QUESTION 2

Commercial Gaming Expansion Referendum (Ch. 492 of the 2020 Legislative Session) Expansion of Commercial Gaming-Sports and Event Wagering

Do you approve the expansion of commercial gaming in the State of Maryland to authorize sports and events betting for the primary purpose of raising revenue for education?

- For the referred law
- Against the referred law

ORIGIN OF THE BALLOT QUESTION: In 2007, the Maryland Constitution was amended to say that the General Assembly may only authorize additional forms or expansion of commercial gambling if approved through a referendum by a majority of the voters in a general election. In 2020, the General Assembly passed SB 04 that

would authorize it to pass laws to establish a program of sports wagering and event wagering in the State if approved by voters in the next General Election. The bill also stated that the primary purpose of this expansion of gambling would be to raise revenue for education.

PRESENT PRACTICE: In 2008, Maryland voters first approved gambling via video lottery terminals (slot machines.) In 2012, voters approved expanding the allowable number of video lottery terminals and authorized table games in casinos. Wagering on a contest, event, game, or match between individuals or teams sponsored by a professional league or association or hosted by a college or university is currently illegal in Maryland.

PROPOSED CHANGE: If the referendum is approved, the General Assembly would then need to pass legislation that authorizes the State Lottery and Gaming Control Commission to issue licenses for sports and event wagering in the State. The legislation must include the criteria for eligible applications for a licensee and specify the permissible forms, means of conducting, and lo-

cations where sports wagering would take place. The bill that sent this question to the voters also requires a study by the General Assembly to evaluate whether there is reason to assist minorities and women in the sports and event wagering industry and market. This study is to be completed by October 1, 2020, so any recommendations that result can be considered when the General Assembly establishes criteria for licenses (assuming the referendum passes.)

ARGUMENTS IN FAVOR:

- Allowing sports betting in Maryland would enable the state to compete with the 14 states that are already raising revenue this way.

- Illegal sports betting already takes place. Maryland should provide a legal way to place such bets to tap into that market and thereby reduce criminal activity.

- Depending on how it is implemented, Maryland could raise as much as \$20 million a year that could be invested in education, which could yield long term benefits for Maryland residents.

ARGUMENTS AGAINST:

- Maryland already has legalized a lottery, slot machines and casinos with various gambling table games. This would add another way to raise money from people who may not be able to afford it and may become addicted to gambling.

- If sports betting is implemented in a similar manner to casino gambling, most of the revenue raised will likely go to the gambling venues, with only a small portion going to education.

- Sports betting could have an impact on how fans watch games because they could be more interested in making money than appreciating the sport. It could impact the game for players as well, especially if wagering is allowed on college sports.

IN SUMMARY:

A vote FOR the referred law means the General Assembly will be able to pass legislation to establish a program of sports wagering and event wagering in Maryland with a portion of the revenue going to support public education.

A vote AGAINST the referred law means that commercial wagering on sporting events will remain illegal in Maryland.

LOCAL BALLOT QUESTIONS

FREDERICK COUNTY QUESTION A

This Charter Amendment would amend the Frederick County Charter to require the County Executive to provide any information that is requested by an individual County Councilmember which is for the purpose of introducing and evaluating legislation or to engage in the review and monitoring of Government programs, activities, and policy implementation.

PRESENT PRACTICE: The Frederick County Charter currently provides that the County Executive must provide any information that is requested by the Council as a body for the purpose of legislation and monitoring Government programs, activities, and policy implementation.

- For the Charter Amendment
- Against the Charter Amendment

FREDERICK COUNTY QUESTION B

This Charter Amendment would amend the Frederick County Charter to reduce the percentage of assessable property the County can pledge for debt from 5 to 3 percent of assessable real property, and from 15 to 9 percent of assessable personal property.

PRESENT PRACTICE: The Frederick County Charter currently permits the County to pledge up to 5 percent of the assessable basis of real property and up to 15 percent of the assessable basis of personal property and operating real property at any one time for the purpose of borrowing funds.

- For the Charter Amendment
- Against the Charter Amendment

FREDERICK COUNTY QUESTION C

This Charter Amendment would amend the Frederick County Charter to provide that the County Council shall fill a vacancy on the Council by choosing one of three persons from a list submitted by the central committee of the same political party as the vacating member. If no list is submitted or the vacating member was not a member of a political party, the Council shall appoint a person it deems best qualified to hold office. If the Council fails to fill the vacancy within 45 days, the County Executive shall fill the vacancy by following the same procedure. All persons considered for appointment shall be presented to the public and shall be interviewed by either the Council or Executive, allowing for public comment, prior to appointment. If the vacancy occurs in the first year of the vacating member's term, after a person is appointed to temporarily fill the vacancy, a special election will be held to elect and fill the vacancy for the balance of the term.

PRESENT PRACTICE: Currently, the Charter requires the remaining council members (within 45 days by majority vote), to appoint a person from the same political party as the council member who vacates (including qualifications and residency requirements). Special elections are not available under the current Charter.

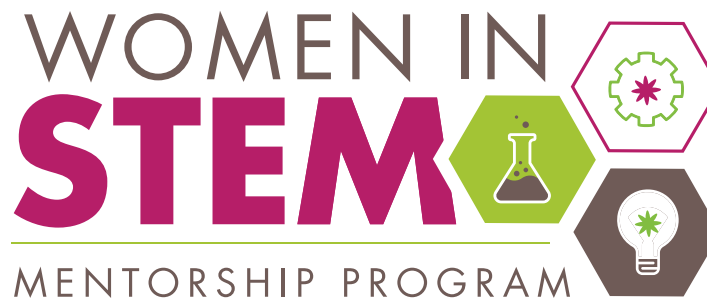
- For the Charter Amendment
- Against the Charter Amendment

FREDERICK COUNTY QUESTION D

This Charter Amendment would amend the Frederick County Charter to provide a process to fill a vacancy in the position of County Executive. The County Council shall fill a vacancy of the Executive by choosing one of three persons from a list submitted by the central committee of the same political party as the vacating Executive. If no list is submitted or the vacating Executive was not a member of a political party, the Council shall appoint a person it deems best qualified to hold office. If the Council fails to fill the vacancy within 45 days, the Council shall appoint the County's Chief Administrative Officer. All persons considered for appointment shall be presented to the public and shall be interviewed, allowing for public comment, prior to appointment. If the vacancy occurs in the first year of the vacating Executive's term, after a person is appointed to temporarily fill the vacancy, a special election will be held to elect and fill the vacancy for the balance of the term.

PRESENT PRACTICE: Currently, the Charter only mandates a single nominee, submitted by the party of the vacating County Executive, which the Council MUST then appoint. Special elections are not available under the current Charter.

- For the Charter Amendment
- Against the Charter Amendment



MAKE CONNECTIONS. TAKE ACTION. MOVE FORWARD.

Are you a woman in STEM?

Woman to Woman Mentoring is launching its fourth Women in STEM Mentorship (WISM) Program for undergraduate students in Frederick, Maryland.

As a MENTEE, you will:

- Gain exposure and networking opportunities
- Have access to STEM professionals
- Improve your communication skills, confidence and leadership skills
- Achieve greater success in your education and career

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www.womantowomanmentoring.org

Woman to Woman Mentoring is a Maryland 501C3 non-profit, that serves women who live, work or go to school in Frederick Maryland. Our mission is to cultivate mentoring relationships that provide women with guidance, support, and community connections. We strengthen, enrich, and empower women by offering access to one-on-one mentoring relationships, group peer mentoring circles, and community connections.



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