



## Civic Engagement and Service Learning Planning Grid

Gr. 6-8

| Activity Name                                                                                                                             | Objectives                                                                                                                                                               | Family Involvement? | Notes |
|-------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|-------|
| Complaints and Solutions                                                                                                                  | Students simulate the important task of answering complaint mail as mayors. They troubleshoot areas of conflict in communities, with an emphasis on human rights issues. |                     |       |
| Culminating Activity: Toward a More Perfect Community                                                                                     | Groups of students compose an overview of their community, choose a campaign for a specific area of improvement, and plan a service project.                             |                     |       |
| Debate the Issue                                                                                                                          | Students debate a topic and communicate effectively with one another.                                                                                                    |                     |       |
| Design a Sign                                                                                                                             | Students work together to invent a slogan and sign for an issue or candidate, and use their math skills to keep sign sizes within the limits set by sign ordinances.     |                     |       |
| How're We Doin'?                                                                                                                          | Students survey neighbors and friends to assess the community's perception of its own problems.                                                                          |                     |       |
| It's Official                                                                                                                             | Students send letters to elected officials.                                                                                                                              |                     |       |
| LITERATURE CONNECTION ACTIVITY<br>Fight On! Mary Church Terrell's<br>Battle for Integration by Dennis<br>Brindell and Judith Bloom Fradin | Students examine what it means to create positive change in a community.                                                                                                 |                     |       |
| Student Interviews                                                                                                                        | Students interview their classmates about their ideas on politics and voting.                                                                                            |                     |       |
| Targeting Problems in My Community                                                                                                        | The students learn about different problems in the local community, choose one, and brainstorm ways they can make a difference.                                          |                     |       |
| You Can Vote                                                                                                                              | Students work together to perform various actions.                                                                                                                       |                     |       |