



Democracy and People Planning Grid

Gr. 3-5

Activity Name	Objectives	Family Involvement?	Notes
Democracy: Who? What? Where?	Students investigate questions about their government and other governments around the world.		
Dollars and Sense	Students allocate their “dollars” toward the improvement of the community priorities they deem most important.		
Freedom Connection	Students gain an understanding of the Bill of Rights and the major freedoms it guarantees.		
Culminating Activity: Go Ask City Hall	Students propose a park improvement or a similar youth-centered plan of action and walk through the processes of democracy and governance.		
In Their Words	Students interview adults to directly learn about American democracy.		
LITERATURE CONNECTION ACTIVITY Ideas of the Modern World: Democracy by Nathaniel Harris	Students understand the idea of democracy and play out the concept.		
My Life	Students keep journals of their daily activities to understand how government impacts them every day.		
Our Homes, Our Town, Our Country	Students construct a concept map of households and discuss the ways that democracy impacts their lives.		
Our Town: A Role Play	Students play the parts of city officials, members of boards and commissions, and ordinary citizens. In their roles, they examine both imaginary scenarios and actual issues being addressed in the community.		
Pen Pals	Students contact other students around the globe to learn about different democracies.		
Pledge Anew	Students evaluate the responsibility they commit to each morning when pledging allegiance to their country		



Democracy and People Planning Grid

Gr. 3-5

Things to Do on My First Day in Office	Students think up ways to improve their communities as if they were mayor and then envision their own role in making things better.		
Democracy: What is it and What Does It Have to do With Me?	Students learn the characteristics of a democratic society and how they can improve where they live.		