



Democracy and People Planning Grid

Gr. 9-12

Activity Name	Objectives	Family Involvement?	Notes
Athenian Democracy	Students learn the basic structure of Athenian government and how it functioned; they compare Athenian democracy with American democracy.		
Choosing a Capital City	Students learn how Washington, D.C. was selected as the capital city of the United States and students evaluate how other U.S. cities might be as the capital city of the United States.		
Culminating Activity: Act From the Heart	Students use evidence to emphasize a point, recognize the relationship between goal, action, and outcomes. They also demonstrate an understanding of democracy as a process.		
Democracy as Sport	Students internalize the meaning of democracy by connecting it to their favorite sport.		
Democracy in America "Jay Walking"	Students determine which facts adults in their community know, compare the knowledge of surveyed adults, and analyze the results.		
Democracy: What is it Really?	Students internalize the meaning of democracy as a process for both individuals and societies.		
Experiencing America	Students conduct research and interview adults about historical events.		
First Ladies of the U.S.A.	Students learn about various First Ladies and how the office of the First Lady has changed over time.		
Global Neighbors	Students contact other students around the globe to learn about different democracies.		
LITERATURE CONNECTION ACTIVITY Common Sense, Rights of Man, and Other Essential Writings of Thomas Paine by Thomas Paine	Students become familiar with the tenets that are the basis of American democracy.		
Register Your Opinion	Students explore voter registration and voting and write letters to the government expressing their own opinions.		



Democracy and People Planning Grid

Gr. 9-12

Save Your Rights	Students select the rights most important to them and develop a rationale for protecting Constitutional guarantees.		
The Race for the State	Students determine which character traits are common in past and present governors of their individual states. Students identify day-to-day duties and responsibilities in which the governor participates.		
Voter Survey	Students survey adults to learn why they vote or don't vote.		
Wanted: Full Time President - No Experience Necessary	Students will determine which character traits are common to past and more recent presidents, identify day-to-day duties and responsibilities of a president, and learn legal requirements for the executive position as defined by the United States Constitution.		
What is a Mid-term Election?	Students learn the purpose of a mid-term election, differences between mid-term elections and presidential year elections, and their state's role in the next mid-term election.		