

| | | Family | |
|---------------------------------------|---|--------------|-------|
| Activity Name | Objectives | Involvement? | Notes |
| | Students practice being responsible and articulate | | |
| Car-Car | their responsibility to vote. | | |
| Culminating Activity: Democracy and | Students learn the characteristics of a democratic | | |
| Me | society and how they can improve where they live. | | |
| | The class contacts students overseas to learn about | | |
| Friends Afar | a different country. | | |
| | Students consider the power of American | | |
| | democracy in action, making decisions as an | | |
| If I Were | elected leader would. | | |
| LITERATURE CONNECTION ACTIVITY | | | |
| D is for Democracy: A Citizen's | | | |
| Alphabet by Elisa Grodin, Illustrated | Students understand the concept of democracy | | |
| by Victor Juhasz | and how it applies to America. | | |
| | Students discuss how a democracy is powered by | | |
| Pinwheels | the people that participate in it. | | |
| | Students examine the jobs of the president to | | |
| President's Hats | discuss components of American democracy. | | |
| | Students recognize that voting is a right and | | |
| Song: I Can Vote | privilege that makes a difference. | | |
| | Students investigate the services provided directly | | |
| What's For Kids? | to children by their government. | | |
| Who's the Leader? | Students identify leaders that direct or guide us. | | |