

| VULUSAU | | Family | |
|---|---|--------------|-------|
| Activity Name | Objectives | Involvement? | Notes |
| , | Students experience the injustice of voter | | |
| 1965 Alabama Literacy Test | discrimination. | | |
| | Students analyze political cartoons portraying | | |
| Apathy Cartoon Analysis | apathy to examine the value of voting. | | |
| | Students recognize the fragile nature of the right to | | |
| | vote and acknowledge the need to protect that | | |
| Culminating Activity: Use It or Lose It | right. | | |
| Historical Debate - Women's | | | |
| Sufferage | Students debate women's suffrage. | | |
| LITERATURE CONNECTION ACTIVITY | | | |
| A Time for Courage: The Suffragette | Students examine the right to vote by reading a | | |
| Diary of Kathleen Bowen by Kathryn | fictional account of a girl living in the U.S. in the | | |
| Lasky | early 20th century. | | |
| | Students participate in a primary election | | |
| | simulation and in a caucus simulation to explore | | |
| Our National Symbol | and compare the processes. | | |
| | Students personalize the history of the right to | | |
| Part of the Franchise | vote. | | |
| Poll on Apathy | Students poll voters to examine voter responsibility | | |
| Polling Places | Students find their polling places to prepare to vote | | |
| | Students simulate registration to become familiar | | |
| Registration Simulation | with the process. | | |
| | Students order and examine the history of voting | | |
| | rights to gain a better understanding of the right to | | |
| Sufferage Sequence Cards | vote. | | |
| | Students explore the history of Native Americans | | |
| The Long Journey | and the right to vote. | | |
| | Students study famous quotes to learn the | | |
| Vote Quotes | significance of the right to vote. | | |
| | Students consider the barriers to voting today, | | |
| Voting Barriers | including their causes and the impact they have. | | |



Gr. 6-8

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| | Students evaluate the history of the right to vote in | |
| Who Has the Power? | America. | |