



Welcome to
KSPS PBS *Civics Bowl* &
Civic Education in Spokane Public Schools



Beth Pellicciotti – LWVSA and LWVWA Civic Education -- Moderator
Overview of the program and thanks to the writing team and schools

Gary Stokes – President & General Manager, KSPS PBS
Why Civic Education and KSPS PBS?

Dawn Bayman – Chief Investments & Partnerships Officer, KSPS PBS
Planning *Civics Bowl*

Leilah Isaacson – Producer, KSPS PBS *Civics Bowl*
What does a Producer Do?

Susie Gerard – Coordinator of Secondary Social Studies, Spokane Public Schools
Civic Education in Spokane Public Schools

Breakout Groups and Discussion—How You Can Help

Thanks to LWVSA Member, **Alex Panagotacos**, for technical assistance

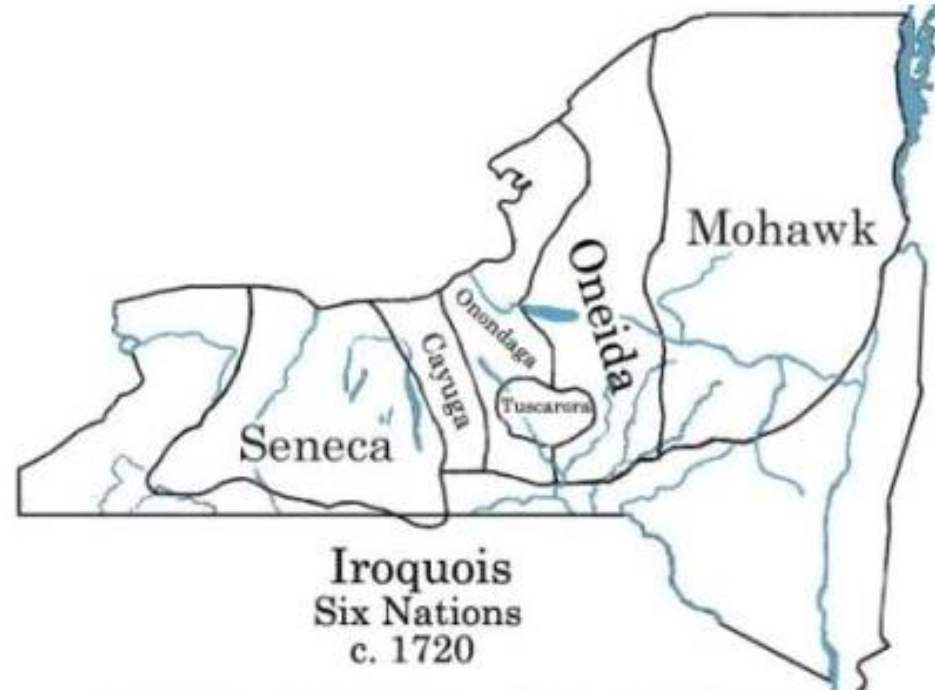


In 1848, in Seneca Falls, New York, 300 women and men gathered.

One theory on the origins of women calling for the right to vote: The leaders called the convention having been denied delegate roles at an anti-slavery meeting because of their gender.

But also....

Where else did the early suffragists get their ideas about equality for women?



Iroquois 6 Nations Map by R. A. Nonenmacher

Answer: Scholars believe the Iroquois Nation influenced the early suffragists.

Seneca, Cayuga, Onondaga, Oneida, Mohawk, and Tuscarora Native American tribes.

Sally Roesch Wagner. The Women's Suffrage Movement. pp.17-18.

Map: Tatiana Murrero. "The Culture of the Iroquois."

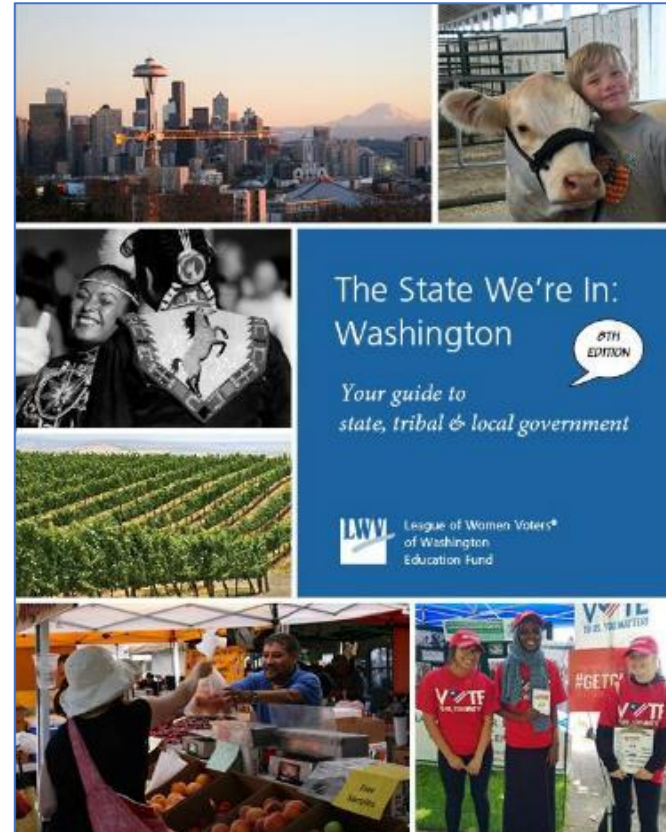
<https://theiroquoisculture.weebly.com/the-iroquois-map.html>

Iroquois Nation Women
“selected or demoted the chief
could veto any act of war
could remove a chief from office
meted out justice
controlled land and food resources
had to approve land negotiations
decided matters of peace and war”

“Millions of women voted this election. They have the Iroquois to thank.” *Washington Post*. November 24, 2016

Thanks to the writing team!
400+ questions from
two civics textbooks

Dawn Bayman
Carmela Conroy
Susan Gray
Ann Murphy
Beth Pellicciotti
Allison Wells
Jean Alliman



The State We're In: WA 8th Edition
Lwwwa.org

Thanks to the *Civics Bowl* teams of teachers, and students!

Spokane Public Schools:

Ferris High School

The Community School

Lewis and Clark High School

North Central High School

Rogers High School

Shadle Park High School



Beth Pellicciotti – LWVSA and LWVWA Civic Education -- Moderator
Overview of the program and thanks to the writing team and schools

Gary Stokes – President & General Manager, KSPS PBS
Why Civic Education and KSPS PBS?

Dawn Bayman – Chief Investments & Partnerships Officer, KSPS PBS
Planning *Civics Bowl*

Leilah Isaacson – Producer, KSPS PBS Civics Bowl
What does a Producer Do?

Susie Gerard – Coordinator of Secondary Social Studies, Spokane Public Schools
Civic Education in the Spokane Public Schools

Breakout Groups and Discussion—How You Can Help

Thanks to LWVSA Member, **Alex Panagotacos**, for technical assistance



Gary Stokes

President & General Manager, KSPS PBS

KSPS' Four Pillars

Workforce Development

Arts & Culture

Education

Civic Health



***Civics Bowl* Partners from the beginning**





Dawn Bayman

Chief Investments & Partnerships Officer, KSPS PBS

Thanks to these funders:

Avista Foundation

LWV Washington

LWV Spokane Ed Fund & individual donors

Eastern Washington University

LWV Volunteers needed for rehearsal

- Friday, April 22, 1pm - 4pm
- You will play the part of students
- 8 volunteers needed
- Interested? Email dawnb@ksps.org

Watch *Civics Bowl*

Mondays at 7pm, May 2-June 6

Sundays at 11am, May 8-June 12

KSPS.org/civics-bowl

available in perpetuity





Leilah Isaacson– Producer, KSPS PBS *Civic Bowl*
What does a Producer Do?

Collaborate with LWVSA question-writing volunteers
Educate and entertain viewers
Structure the game
Plan for TV extras

Watch an example of a High School Quiz Show (GBH PBS Boston)

[Link to YouTube](#)

Civic Education



March 8, 2022

Susie Gerard

Secondary Social Studies Coordinator

Spokane Public Schools

Washington State Current Laws



RCW 28A.230.093 (passed in 2009)

- (1) If, after July 26, 2009, the state board of education increases the number of course credits in social studies that are required for high school graduation under RCW 28A.230.090, the board shall also require that at least one-half credit of that requirement be coursework in civics.
- (2) The content of the civics requirement must include, but not be limited to:
 - (a) Federal, state, and local government organization and procedures;
 - (b) Rights and responsibilities of citizens addressed in the Washington state and United States Constitutions;
 - (c) Current issues addressed at each level of government; and
 - (d) Electoral issues, including elections, ballot measures, initiatives, and referenda.

Another Law

RCW 28A.230.095



School districts shall require students in the fourth or fifth grade, seventh or eighth grade, and the eleventh or twelfth grade to each complete at least one classroom-based assessment in civics.

The civics assessment may be selected from a list of classroom-based assessments approved by the office of the superintendent of public instruction.

School districts shall annually submit implementation verification reports to the office of the superintendent of public instruction documenting the use of the classroom-based assessments in civics.

HB 1896

This bill required school districts to create a stand-alone civics course to fulfill the civics graduation requirement.

It was designed to provide funds for teacher professional development in civics.

Since SPS already had a stand-alone course, it didn't change our district courses or provide Professional Development money yet, but we hope it may provide money to help with resources and training for civics' teachers in the future.

Civics in Spokane Public Schools (SPS)



Since 2012, SPS has required all seniors to take a 1 semester, stand-alone civics course, in order to graduate OR a one semester AP US Government and Politics course.

SPS has required the 8th and 11th/12th grade Constitutional Issues Classroom Based Assessments since 2008.

SPS has a long history of promoting civic education, with an American Government course being a graduation requirement since the 1960s.

The SPS Civics course is aligned to WA state standards and C3 national standards.

What is in our Civics' Curriculum?

Six Units

1. **Citizenship and You:** Rights, Duties, and Responsibilities of Citizens
2. **Foundations of Government:** Government Structure, Operation, Key Documents, Principles of the Constitution, Amendments
3. **Institutions of Government:** The Federal Government and the Bureaucracy
4. **Washington State, Local, and Tribal Governments:** WA State Constitution, operation and interaction of State, Local, and Tribal Governments
5. **Political Beliefs, Parties, and Influencing Decision Making:** Voting Rights, Political Parties, Political Spectrum, Political Socialization, Interest Groups, Mass Media, and Polling
6. **Public Policy:** Public Policy, Current Issues, Assessment—researching a local problem and developing a viable plan to solve it.

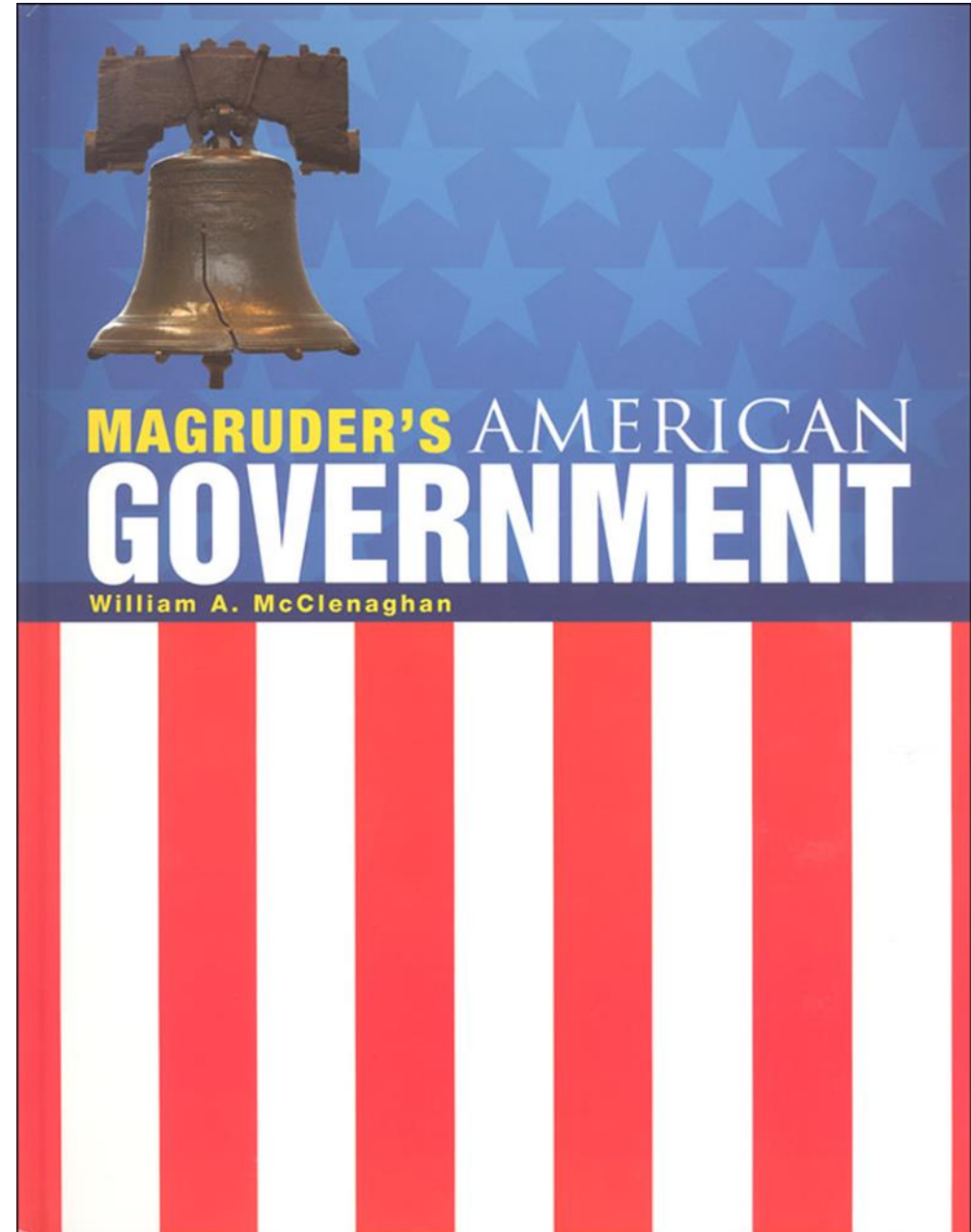


Teaching Materials

Our current book is *Magruder's American Government* (2012 edition) and it is supplemented with several OER texts and other resources.

We also appreciate using the League of Women Voters text *The State We're In* for Unit 4 of our course.

Currently, we are going through an adoption process to bring a new textbook to the course starting next fall.



Textbook Adoption Process

Steps in the adoption of textbooks in public schools are largely dictated by state laws and local district policies.

SPS Process:

1. September – Met with Civics teachers and developed a Call for Resources that outlined what we wanted in new materials.
2. October – This Call for Resources was posted and anyone who wanted to have materials considered for adoption could contact the district with information about their product.
3. November – January – A committee made up of Civics teachers and Susie Gerard looked at all products that had been made available and narrowed it down to three choices. This included a screening for bias done on each product as well as a matrix of what we want/need for the course.

Adoption Process, continued

January – March –Field testing of the three products in Civics classes

January – March –Review of the products by various in-district and community members

March 22 – “Final” decision made

March 24 –CCA Approval

April 27 – School Board Approval

June – Books and new materials in classrooms by the time school is out

Useful Resources

Washington State Legislature Civic Education Resources:

<http://leg.wa.gov/CivicEd/Pages/Teachers.aspx>

This site includes lesson plans and opportunities for teachers and students to learn about the legislative process in our state.

WASHINGTON STATE LEGISLATURE

Civic Education
Legislature Home > Civic Education > Teachers

[Kids](#) [Teens](#) [College Students](#) [Teachers](#) [Resources](#)

Civics Events and Resources for Teachers

Lesson Plans & Legislative Simulations
Our [interactive simulations](#) and [lesson plans](#) about the legislative process and civic participation are available for classroom and group use. Check back often for updates!

Looking for pro tips, Common Core, and big-picture reasons to bring simulations into your classroom? Our session materials from the WSCSS 2016 Fall Conference are right here.

How Bills Become Law - The Basics
Slideshow with lecture notes [PowerPoint](#) [PDF](#)
Lecture Notes [Word](#)
Student Handout [Word](#)

Legislative Scholar Program - Annual July Workshop
The [Legislative Scholar Program](#) is a five-day teacher training workshop held each summer in Olympia. Designed for social studies teachers of any grade level, the program offers teachers an inside view of the legislative process along with opportunities to meet with state policymakers and explore civics resources for their classrooms.

Educating for American Democracy

<https://www.educatingforamericandemocracy.org/>

This new site (2021) contains lesson plans for grades K-12 on American History and Civics that are excellent and a lot of information on teaching Civics.

The screenshot shows the top navigation bar of the website with links for "About Us", "News & Events", "Contact Us", "Student Design Challenge Contest", and "Submit Resources". Below this is the logo "EDUCATING FOR AMERICAN DEMOCRACY" and a secondary navigation menu with "Our Vision", "Interactive Roadmap", "Educator Resources" (highlighted in red), "Champions", and "Take Action". A "DOWNLOAD REPORT & ROADMAP" button is also visible. The main content area features three columns: "How to read the Roadmap" (with a sub-header "Start here if you are coming to the Roadmap for the first time."), "The 7 Themes" (with a sub-header "Explore our framework for civics and history education."), and "The 5 Design Challenges" (with a sub-header "Embrace the complexity of curricular design."). Below these columns are three buttons: "EXPLORE THE ROADMAP", "EXPLORE THE THEMES", and "SEE THE DESIGN CHALLENGES", each with a red arrow pointing right. A large "Educator Resources" section is overlaid on the bottom, with the text "Want to know more about implementing the roadmap in your classroom?" and two buttons: "Professional Development" and "Pedagogy Companion".

The curated resources linked below are an initial sample of the resources coming from a collaborative and rigorous review process with the EAD Content Curation Task Force.

Washington State Council for the Social Studies:

<http://www.wscss.org/civics/>

This is the Washington State chapter of the National Council for the Social Studies, and the civics portion of their website includes a vast supply of resources for teaching civics.

The Constitution

- [Could you pass a Civics test from 1954](#)
- [New York Times Election Results](#)
- [Schoolhouse Rock - I'm Just a Bill](#)
- [The Constitution in Modern English](#)
- [Judge in the Classroom](#)
- [Schoolhouse Rock - Three-Ring Government](#)
- [iCivics Games!](#)
- [A Propaganda Exhibit from the United States Holocaust Museum](#)
- [A series of short videos about how Congress works](#)
- [How would you fix the federal deficit?](#)
- [17 Supreme Court cases you should know](#)
- [The ReDistricting Game](#)
- [Interactive Learning Activities](#)
- [Current Events and the Constitution](#)
- [How taxes are collected and spent by county in Washington](#)
- [How to Refuse A Police Search](#)
- [U.S. Constitution no longer used as a model for other nations](#)
- [Where Did the Debt Come From? - YouTube](#)
- [How Congress works](#)
- [An Interactive Constitution Timeline](#)
- [All the Supreme Court's Decisions](#)

Founding Documents

- [Library of Congress](#)
- [National Archives](#)
- [Our Documents](#)
- [Annotated Constitution](#)
- [17 Supreme Court cases you should know](#)
- [An Interactive Constitution Timeline](#)

Elections

- [Politics and Money](#)
- [NY Times Politics](#)
- [University of Annenberg Fact Checker](#)
- [Campaign Ads](#)
- [Radio Ads](#)
- [The most accurate poll of the 2012 Election](#)
- [Which Presidential candidate agrees with you the most?](#)
- [Who do you side with?](#)
- [The 2012 Electoral College Map](#)
- [How does the Electoral College work?](#)
- [How does the Electoral College not work?](#)
- [U.S. States and Territories by Population](#)
- [What is Gerrymandering?](#)
- [Is there a better way to elect representatives?](#)
- [What is The Electoral College](#)

iCivics:

<https://www.icivics.org/user>

Justice Sandra Day O'Connor established this online civic education resource site.

This site includes lessons and curriculum units about the national government, as well as games, WebQuests, and Document Based Questions.

This site includes resources specific to the state of Washington, such as a unit on comparing the national and state constitutions.

The screenshot shows the iCivics website interface. At the top right, it says "Welcome, Susie | Edit Account". The navigation bar includes "iCIVICS" logo, "Play", "Teach", "About", "Donate", and "Shop" buttons. The main header area features a "WELCOME TEACHERS" section with a description of the site's purpose and a quote from Justice Sandra Day O'Connor. Below this is a "STANDARDS SEARCH" section with a dropdown menu for "Select State" and a "Submit" button. A "ICIVICS WASHINGTON" banner is visible, along with a grid of "ICIVICS PRODUCTS" including Curriculum Units, Lesson Plans, Games, Drafting Board, DBQuest, and WebQuests.

Welcome, Susie | Edit Account

iCIVICS Play Teach About Donate Shop

WELCOME TEACHERS

iCivics supports you with effective and engaging digital resources for your classroom and students.

Hear from our founder, Justice Sandra Day O'Connor. [VIEW NOW](#)

STANDARDS SEARCH

Select State Powered by [Academic Benchmarks](#)

ICIVICS WASHINGTON ENTER >

ICIVICS PRODUCTS

- Curriculum Units**
Check out all of iCivics' content organized into units of study.
- Lesson Plans**
Print-and-go lesson plans make civic learning fun, relevant, and easy.
- Games**
Expand the learning experience for your students by putting them in the action...
- Drafting Board**
Ever wish you had help teaching students to write a solid argumentative essay?
- DBQuest**
DBQuest introduces students to major questions in civics and history.
- WebQuests**
Our WebQuests help students connect civics concepts to the real world.

Bill of Rights Institute:

<http://www.billofrightsinstitute.org/>

This site includes engaging information and simulations for students and lesson plans for teachers that make kids think.

FREE LESSON PLANS



Debating Free Speech on Campus

In this eLesson, learn more about the protests at Yale University and the University of Missouri, and explore both sides of the free speech debate. You can also learn more about past Supreme Court cases that have ruled on the right to free speech.

[see more lesson plans »](#)

MORE TEACHING RESOURCES



FOUNDING DOCUMENTS AND RESOURCES

Explore the Founding documents and other resources to help broaden your knowledge of the birth of our nation.

[More »](#)

TEACHING WITH
CURRENT EVENTS

VOICES OF HISTORY

Newseum Ed:

- <https://newseumed.org/>

This site is an online component of the “Newseum” in Washington D.C. It teaches students about first amendment freedoms and gives them tools for sharpening their media literacy.

NEWSEUM **ED**

Free learning tools on media literacy and our First Amendment freedoms.



Make the most of your Newseum visit with itineraries and activity guides.



Find primary sources, lesson plans, activities and more.



Enroll in programs offered at the Newseum and virtually.



Explore our thematic, interactive **ED**Collections.



Get ideas for teaching the latest news topics and trends in your classroom.

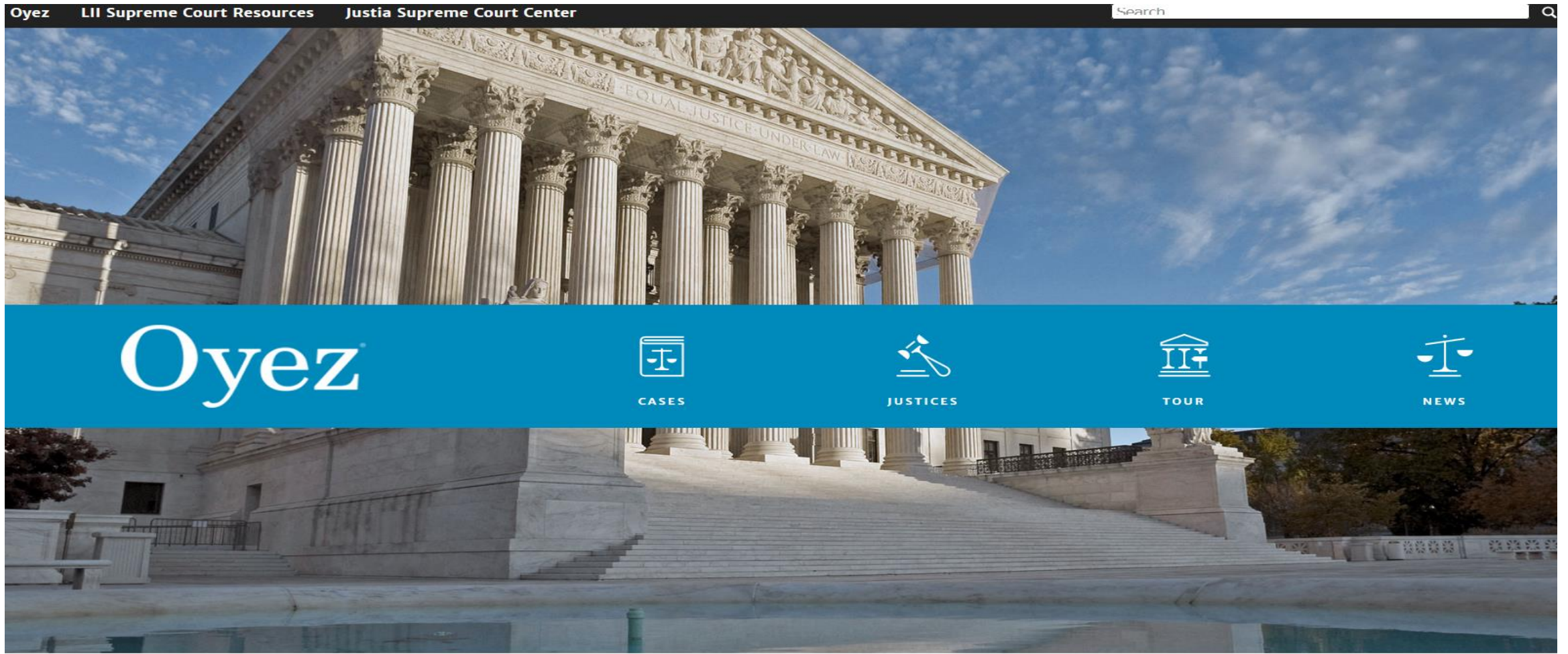


Exchange tips and hacks with educators in our **ED**Community.

Oyez: <https://www.oyez.org/>

This website is a free, online multimedia database of the U.S. Supreme Court, and its mobile apps offer plain-English case summaries, decision information, opinions, and transcript-synchronized audio for every recorded case in Supreme Court history.

Oyez engages a non-legal audience, primarily students, with the judicial branch to promote public understanding in a historical and contemporary context.



Dawn Bayman will introduce breakout rooms: 15 minutes

Questions for the breakout rooms:

What positive impact do you see the KSPS PBS Civics Bowl having on our community?

What positive impact do you see civics instruction having on our community?

Dawn Bayman: Return from breakout rooms

What was discussed about positive impact?

Dawn Bayman - Final thoughts

How can you support the KSPS PBS Civics Bowl?

Check the calendar for LWV of the Spokane Area

More civics resources from Susie Gerard – at the end of this PowerPoint



March 15 – LWVSA presence at Southside Community Center (SCC) Luncheon

March 16 – Board Meeting, 11:00 am - 1:00 pm via Zoom

March 24 – Let's Chat with SCC youth, 5:00 pm

March 25 – SCC seminar on voting, 11:00 am

March 26 – SCC Koffee Klatch with young professionals, 10:00 am

April 4-8 --- area public schools spring breaks

April 12 – General Meeting - Environmental Issues - Regenerative Agriculture - 11:30 am & 6:30 pm via Zoom

April 20 – LWVSA Board meeting, 11:00 am - 1:00 pm via Zoom

April 26 – Tuesday: Let's Chat! All you need to know about the Annual Meeting

April 27-28 – Civics Bowl recording at KSPS PBS

May 2, 7:00 pm – Civics Bowl premieres on KSPS PBS and airs the following Mondays at 7:00 pm through June 6

May 17 – Annual Meeting - 5:00 pm via Zoom

Susie Gerard: Spokane Public Schools: 2021-2022 Civics Resources for Civics Teachers

Educating for American Democracy, (This is a new site that has amazing resources--click on educator resources at the top of the page): <https://www.educatingforamericandemocracy.org/>

Bill of Rights Institute: <https://billofrightsinstitute.org/>

National Constitution Center (includes interactive Constitution): <https://constitutioncenter.org/>

We The People Podcasts: <https://podcasts.apple.com/us/podcast/we-the-people/id83213431?mt=2>

FactCheck.org: <https://www.factcheck.org/>

US Citizenship and Immigration Services Lesson Plans: <https://www.uscis.gov/citizenship/resources-for-educational-programs/educational-products-for-educators-and-program-administrators>

US Citizenship and Immigration Services Naturalization Test (check out both links):

<https://www.uscis.gov/citizenship/learn-about-citizenship/the-naturalization-interview-and-test>

<https://www.uscis.gov/sites/default/files/document/questions-and-answers/100q.pdf>

iCivics: <https://www.icivics.org/>

iCivics WA State Lessons: <https://www.icivics.org/curriculum/washington-state-washingtons-electoral-college/>

Susie Gerard: Spokane Public Schools: 2021-2022 Civics Resources for Civics Teachers

National Archives, We Rule: Civics for all of US: <https://www.archives.gov/education/civic-education>

National Archives, Docs Teach: <https://docsteach.org/>

Landmark Cases of the Supreme Court: <https://www.landmarkcases.org/>

Oyez: <https://www.oyez.org/>

TVW: <https://tvw.org/>

TVW Electoral College Documentary: <https://tvw.org/documentaries/a-question-of-faith-washingtons-electoral-college/>

Constitutional Rights Foundation (click on curriculum materials): <https://www.crf-usa.org/curriculum/>

Voter Registration Guide; <https://www.sos.wa.gov/assets/elections/washington-state-guide-to-registering-voters.pdf>

WA Sec. of State, Initiatives and Referenda (check the links at the bottom of the page for lots of other good information): <https://www.sos.wa.gov/elections/initiatives/>

Primarily Washington (check the options for useful lesson plans—good one on the Centennial Accord): <https://primarilywashington.org/items/browse?type=10&sort field=Dublin+Core,Title>

270 to Win: <https://www.270towin.com/>

Susie Gerard: Spokane Public Schools: 2021-2022 Civics Resources for Civics Teachers

National Congress of American Indians (tribal and treaty law): https://www.ncai.org/resources/ncai_publications/tribal-nations-and-the-united-states-an-introduction

The State We're In, League of Women Voters (**Use this for Unit 4):

<https://www.oercommons.org/courseware/lesson/80327/overview?section=1>

Map, The Tribes of Washington: <https://www.washingtontribes.org/the-tribes-of-washington/>

C-Span Classroom: <https://www.c-span.org/classroom/>

CNN Ten: <https://www.cnn.com/cnn10>

Britannica Pro/Con: <https://www.procon.org/>

Stanford, Civic Online Reasoning: <https://cor.stanford.edu/>

Washington State Government Lesson/Unit Plan (click on the link to download it):

<https://www.oercommons.org/authoring/26097-the-constitution-and-government-of-washington-stat/view>

WA State Constitution: https://docs.google.com/document/d/1FhEc9xrhJtoNAlY2C3y2MkKi1LFsqIIISvpnnU_Lw0kc/edit

Washington State Judicial Bran (6 min. video) <https://www.youtube.com/watch?v=6F3OHIJLPJ8&t=27s>

Engage NY Inquiry Lessons on Gov't Topics, (check out grade 12): <https://nysed-prod.engageny.org/resource/new-york-state-k-12-social-studies-resource-toolkit-grades-9-12>

Street Law: <https://www.streetlaw.org/>

Susie Gerard: Spokane Public Schools: 2021-2022 Civics Resources for Civics Teachers

Teaching Civics, Deliberating in a Democracy: <https://teachingcivics.org/programs/deliberating-in-a-democracy-minnesota/>

Native Knowledge 360 (Smithsonian Museum of the American Indian), Pacific NW Fish Wars Inquiry Lesson: <https://americanindian.si.edu/nk360/resources/Pacific-Northwest-Fish-Wars-What-Kinds-of-Actions-Can-Lead-to-Justice.cshtml>

Sprockets, (although these lesson plans were designed for AP Gov't, they can easily be adopted or adapted for a civics class. Many are inquiry based): <https://sprocket.lucasedresearch.org/home/curriculum/apgov>

Judges in the Classroom Lesson Plan:

https://www.courts.wa.gov/education/lessons/?fa=education_lessons.dspPlan&plan=ClaimYourJurisdiction-1Day

Center for Civic Education, 60 Second Civics Podcasts (scroll down to see the list): <https://www.civiced.org/60-second-civics>

Center for Civic Education, We the People State Hearing Questions:

<https://files.civiced.org/pdfs/WTP/StateHearingQuestions2021-22.pdf>

Center for Civic Education, OER Courses (We the People, and Strengthening Democracy in America—requires a free account to be set up): <https://learn.civiced.org/course/index.php?categoryid=1>

Susie Gerard: Spokane Public Schools 2021-2022 Civics Resources for Civics Teachers

Annenberg Classroom Constitution Resources (some are old, but they are relatively useful):

<https://www.annenbergclassroom.org/>

Civics Renewal Network (click on classroom resources at the top of the page): <https://www.civicsrenewalnetwork.org/>

ISideWith: <https://www.isidewith.com/>

Library of Congress, Lesson Plans (search here for something specific or browse the lesson plans):

<https://www.loc.gov/programs/teachers/classroom-materials/lesson-plans/>

National Endowment for the Humanities, EDSITEment! (search here for something specific or browse the lesson plans):

https://edsitement.neh.gov/lesson-plans?f%5B0%5D=lesson_plan_subject_topic_facet%3A9451

National Priorities Project, Federal Budget 101 (although there are some partisan things on this website, the basic explanation of the federal budget process is really useful): <https://www.nationalpriorities.org/budget-basics/federal-budget-101/>

NY Times Learning Network (browse for ideas here): <https://www.nytimes.com/spotlight/resources-for-teachers>

AllSides for Schools (check out the classroom activities and lesson plans): <https://allsidesforschools.org/>

KQED Learn (Media Literacy): <https://learn.kqed.org/>

Project Vote Smart, Facts Matter (unbiased site about candidates): <https://justfacts.votesmart.org/>

Digital Civics Toolkit: <https://www.digitalcivicstoolkit.org/>

Voices of Democracy curriculum Units: <https://voicesofdemocracy.umd.edu/curriculum-units/>

LWW LEAGUE OF WOMEN VOTERS®
OF SPOKANE AREA

A thick, red, hand-painted brushstroke underline that starts under the 'L' and 'W' of 'LWW' and extends to the right, ending under the 'A' of 'AREA'.