



*The League of Women Voters, a nonpartisan political organization, encourages informed, **diverse**, and active participation in government, works to increase understanding of major policy issues, and influences public policy through education and advocacy.*

LEAGUE OF WOMEN VOTERS OF BELOIT October-November 2019

THE LWV IS A VOLUNTEER ORGANIZATION THAT DOES A PROFESSIONAL JOB

Upcoming League and Community Events:

October 24, 6:00 p.m. NAACP Freedom Fund—Beloit League to be honored!!

Janesville Holiday Inn Conference Center

November 4, 4:30-5:30 p.m. League Meet & Greet with Dr. Stanley Munro

Home of Judy Robson, 2411 E. Ridge Rd.; light refreshments

November 7, 12:30-1:30 p.m. [“Refugees and Migrants in the Southern Mexico Border Region,”](#) Speaker: Ramón Márquez

Beloit College Event, Richardson Auditorium, open to the public

November 13, 7:00-8:15 p.m. [“Remembering Toni Morrison: A College and Community Roundtable,”](#) Panel Discussion

Beloit College Event, Richardson Auditorium, open to the public

November 14, 3:30-4:30 p.m. Education Study Committee meeting (see article)

Home of Bette Carr, 1732 Oakwood Ave.

November 19, 4-7:00 p.m., Campaign 101, Beloit Chamber/Forward Janesville

Glen Erin Golf Club’s Celtic House, 1417 W. Airport Road, Janesville

LWV Leadership Team/Board Meetings (members are always welcome)

November 11, 4:30-6:30 p.m. United Church, 657 Bluff St., back door

December 9, 4:30-6:30 p.m. United Church, 657 Bluff St., back door

BELOIT LWV BOARD OF DIRECTORS

*Susan Adams, Bette Carr, Stephanie Dobson, Dave Dobson,
Sam Erickson, Gayle Hotchkiss, Beatrice McKenzie, Joyce Metter,
Dalynda Owens, Barb Porter, Pat Zody*

Meet and Greet with Dr. Munro November 4th

On November 4, from 4:30-5:30 p.m., League members are invited to attend a Meet and Greet with Dr. Stanley Munro, the new School District of Beloit Superintendent. The event will be hosted by Judy Robson, 2411 E. Ridge Rd. Dr. Munro will be giving a summary of his goals for the district and there will be time for a few questions. Questions can be sent to Bette Carr, bclwv2010@gmail.com ahead of time so that we can try to get in as many questions as possible.



In This Issue:

- Calendar of Events
- Membership renewal
- Voter Service
- Centennial
- School Board observations
- Civics Games
- Susan B. changes
- Oct. 12 Summary
- Campaign 101
- Issues Briefing Summary
- Education Study to begin

LWV is an organization fully committed to diversity, equity, and inclusion in principle and in practice. Diversity, equity, and inclusion are central to the organization's current and future success in engaging all individuals, households, communities, and policy makers in creating a more perfect democracy.

There shall be no barriers to full participation in this organization on the basis of gender, gender identity, ethnicity, race, native or indigenous origin, age, generation, sexual orientation, culture, religion, belief system, marital status, parental status, socioeconomic status, language, accent, ability status, mental health, educational level or background, geography, nationality, work style, work experience, job role function, thinking style, personality type, physical appearance, political perspective or affiliation and/or any other characteristic that can be identified as recognizing or illustrating diversity. (June 2019)

Education Study to Begin Soon...

Please take a look at the back pages to see if you might be interested in participating in the education study. The kick-off will be November 4th with the Meet and Greet with Dr. Munro. The first committee meeting will be coming up November 14th, from 3:30-5:00. (see calendar)

Check out our

Beloit League of Women Voters web site: www.beloit.wi.lwvnet.org

Membership Renewal Time!!

Have you renewed?? If not, please send your membership dues to Deb Fallon, 1232 Elm St., Beloit. Dues for primary member are \$65, additional family member \$33, and student \$10. **Mary Ann Meyers was the first to renew this fall. She donated her win back to the league! Thanks, Mary Ann!**

Thank you also to all of our very generous members who have made donations to the League along with their membership renewals. The year 2020 is going to be big year for League!!



National Voter Registration Day, September 24, 2019, Results

- Helped register 43 new voters
- Had registration tables at four locations: Beloit College, Beloit Public Library, Blackhawk Technical College, and Clinton High School

-Turned out 21 volunteers

Along with the number of new voters registered, the volunteers distributed information about online registration, spoke with many, many people already registered, and answered questions about registering and voting in upcoming elections.

---Pat Zody and Joyce Metter
Co-Chairs of Voter Service

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League of Women Voters of the United States 1920-2020 Celebrating 100 years

The League of Women Voters is a citizens’ organization that has fought since 1920 to improve our government and engage all citizens in the decisions that impact their lives. The League of Women Voters operates at national, state and local levels through more than 700 state and local Leagues, in all 50 states as well as in DC, the Virgin Islands and Hong Kong. The League of Women Voters was founded by Carrie Chapman Catt in 1920, just six months before the 19th Amendment to the U.S. Constitution was ratified, giving all American women the right to vote after a 72-year fight for women’s suffrage. From the beginning, the League has been an activist, grassroots organization whose leaders believed that citizens should play a critical role in advocacy.

The League was a safe-haven for women, regardless of formal party affiliation, to find their voices on issues that mattered to them. As one early leader described it, the League is “like a university without walls ... whose members enter to learn and remain to shape the curriculum.”

Over the nearly 10 decades of our existence, the League of Women Voters has applied the lessons learned in our earliest days to engage and empower all voters. As we approach our 100th Anniversary we are reminded that government of the people, by the people and for the people, cannot function without active involvement of the people. Like our democracy, the League has been through prosperous times and lean times and the League remains a force for change today because our members and supporters have never lost sight of the importance of the voice of the people.

As the League of Women Voters prepares to celebrate our first centennial, collectively we will reflect on our history, showcase our current role as leaders in democracy, and set the stage for vibrant growth over the next century. The League is proud of our rich history tied to the suffrage movement. We are the only organization founded before the 19th Amendment that is still in existence today. In 2020 we will have a unique opportunity to tell our stories and to showcase the impact of the League in our accomplishments at the local, state and federal levels. Today the League is setting the stage for vibrant growth over the next century, with a new generation of leaders with the continued passion for active participation in government.

Anniversary Slogan: “Creating a More Perfect Democracy”

--Gayle Sullivan Hotchkiss

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Observations of the School District of Beloit Board of Education Meetings

Over the past month, several League members have been attending the School District of Beloit School Board Meetings as observers. The School Board was considering placing the Citizen Participation after the televised Board meetings, rather than during the beginning portion of the meetings. The Beloit League Board made the decision to make comment at the next meeting—September 25, as it felt that the citizens of Beloit need to have the opportunity to comment during the televised portion of the meeting. Joyce Metter was our speaker and these are the comments made:

“I’m speaking tonight on behalf of the LEAGUE OF WOMEN VOTERS OF BELOIT

The League is concerned about open communication between the Board of Education and the Citizens of Beloit which may be compromised by proposed changes to Policy 187, relating to Public Participation at Board Business meetings.

Instead of having the public comment section in the beginning of the Business Meeting before items are discussed it is proposed to have a separate Listening Session- after the meeting has been completed when everyone is tired. Would the elected Board be available for all concerns and listen to all comments by the people who elected them if a Listening Session was held after the Business Meeting?

The article in the September 23rd Beloit Daily News states that the Business Meeting will continue to be televised but nothing was stated about the televising of the Listening Session. Will the 100's of citizens who rely on the broadcast still be able to hear the reaction of others to the Board's agenda, even if they don't subscribe to the paper or listen to local radio?

Generally, the Public Comment section of the meeting is not very lengthy and does not affect the progress of the Meeting. When there is an issue of major concern the Board and Community need to hear about it WHILE the maximum number of viewers are watching. After all, having public televised comments at the beginning of a meeting is a common practice of most cities with Public Access TV.

The League encourages the Board to continue its longstanding tradition of open and televised public comments during Business Meetings."

League members are encouraged to attend School Board and City Council Meetings and report back to the Beloit League Board if there are items that need to be acted upon.

--Joyce Metter

Civics Games 2020

Let the Games begin! The Civics Games are scheduled for Spring 2020. Registration is now open for schools to enter the contest (**until November 1**). There is also a sign up for volunteers for the games on the website. LWVWI is a sponsor again this year. Find more information, last year's highlights, and how to get involved for the 2020 games at the [Civics Games website](#). Encourage your school district to participate!!

Welcome to our newest League members:

- **Sharon Bishop**
- **Gregg Schneider**

February 8, 2020: Former Susan B. event to change name

Beloit League representatives Barb Porter and Susan Adams report that the SBA committee will be changing the name of the former Susan B. Anthony Celebration to the **Centennial Luncheon**.

See below!

Beloit League Members Attend Social

The Beloit League held a member social on Saturday, October 12. Nineteen members participated and listened to what was going on in League and gave ideas for future meeting topics. Some of the ideas that were suggested were

- Dark stores/land use
- Beloit 200 - ed subcommittee
- Suffrage activities in honor of the centennial
- Encourage participation in the Census
- Climate change/nature
- Housing - building for affordable housing apartments and houses for elderly to age in place - independent living
- Better community Cooperation
- Problems with adulterated food and origins of the FDA

BELOIT LEAGUE MEMBERS ARE INVITED TO PARTICIPATE AT NO CHARGE BY CONTACTING DAN CUNNINGHAM AT 608-757-3160



CAMPAIGN 101 is co-hosted by Forward Janesville and the Greater Beloit Chamber of Commerce.

Campaign 101 will give civic-minded citizens a firsthand look at the nuts and bolts of running a campaign. From filing nomination papers to developing campaign materials, Campaign 101 will examine every aspect of the political process.

The first segment of Campaign 101 will focus on government structure, the responsibilities of elected officials, and the personal and professional challenges faced by public officeholders. The second segment will delve into the technical details of running a successful campaign, including the filing and nomination process, required forms and records, and campaign finance. The final segment will help participants develop a winning campaign strategy by focusing on topics like media relations, connecting with voters, and designing effective campaign materials.

Campaign 101 will be conducted by recognized local and state leaders with decades of diverse political experience. Campaign 101 will take place on **Tuesday, November 19 from 4-7 PM** at Glen Erin Golf Club's Celtic House. This free class is open to Forward Janesville and Greater Beloit Chamber members interested in learning more about the political process, especially those who are considering seeking local office.

For more information or to register, please contact Dan Cunningham at (608) 757-3160.



State Issues Briefing

--Susan Adams

Dave Dobson drove Betty Magnus and I on Saturday to a very interesting, informative briefing. They kept us busy all day. Four speakers spoke to us all: Dr. Christy Clark-Pujara from UW-Madison's History department who spoke about the experiences of black people in small towns and cities in this area from the 1700's through the Civil War; Attorney Aissa Olivarez about immigration and what her agency is doing to help; Janette Dean on the ERA; and Virginia Kase who is the CEO of LWV of the US. The three of us agreed that the first two were the most interesting.

WISCONSIN BLACK HISTORY Dr. Clark-Pujara's research is about the experiences of black people in Wisconsin. She stated it is a spotty history. Many people helped runaway slaves, but many didn't want them to stay. She pointed out that slavery was prohibited in 1787, but it occurred from the French fur trader era until after the Civil War. Many Army officers who were supposed to uphold the anti-slavery law brought their slaves with them and the federal government even gave the officers an extra allotment for them, so did we think they'd be keen on upholding the law? She related the story of the future Governor Dodge's 40 -page manumission papers (presumably trying to exonerate himself from freeing slaves in a territory where slavery was illegal) finally granting freedom to seven men whom he had promised freedom seven years earlier when they came with him for lead mining. Though we were the first state in the Midwest to enfranchise black males, in 1848 we had explicitly forbade black suffrage and even let foreign born men who weren't citizens vote. It was their "whiteness" that gave them the vote. And many free blacks did not want to be counted, so they didn't participate in censuses. Her research is in the Wisconsin History magazine, (2017)

<https://www.wisconsinhistory.org/Records/Article/CS15331>

IMMIGRATION Aissa Olivarez at the Community Immigration Law Center provides deportation defense, representing many clients in removal and bond proceedings and appeals. She explained the statuses: US Citizen, Lawful Permanent Resident (green card), Non-immigrant (student), Non-Status (DACA or Temporary Protected Status -TPS); and Undocumented (no Inspection). She related that now there is no priority for the undocumented. There is a backlog of 800,000 people. Until Jan 2017, the attorneys defending the undocumented could speak to the prosecuting attorney with that case, but they cannot do that anymore. There used to be a priority for criminal aliens to be deported, but now anyone who is undocumented is in that status - to be deported. All are treated the same. And bonds must be paid at 100%. If you can't get a bond, you cannot go back home and work and wait for your case to come up. You don't have the time to prepare for the suit. She related the story of a man whose bond was \$100,000! All the rest of the family were citizens. Aissa's firm helped him. Though it was depressing to hear her examples, she did relate that those in the deportation pipeline have had about a 48% success rate to win their case with a lawyer. If people try to do it themselves, the success rate is about 4%. Her agency has had a 54% success rate on the 811 people they have helped. For a year or more she was the only attorney there, but now she has two additional lawyers who began in September.

AB 190 was up for a vote to make deputies ICE deputies. It failed with a lot of advocacy. They may try again. Undocumented can't get driver's licenses nor in-state tuition. She mentioned the few successes: litigation for sanctuary cities; family separation settlement – are not separated, but they are in Mexico; DACA and TPS injunction; Muslim ban significantly diminished, and communities have been galvanized. Their agency has a place to help people on a Saturday two times a month at a church in Madison. Call 608 226-2276 – Erin Barbato of Immigrant Justice. Aissa's number is 608 640- 4444.

ERA – Jannette Dean is an activist who got Nevada to be the 37th state to ratify the ERA. She is trying to revive the movement and Illinois was the 38th in 2018, but both were past the seven-year deadline (1979) and the three-year extension (1981) we still didn't have it. Now Congress has to accept it. There is a bill – House Joint Resolution 38, introduced by Rep Jackie Speier. There are lots of co-sponsors, but three in the senate. She may come speak if we want. An interesting film about the process is called Legalize Equality. We can get it from the state league and view it. I would suggest we do this for a program on a Saturday!

REPORT FROM LWUS - Virginia Kase is the CEO of LWVUS. She told us that all 50 states have signed off on a campaign to support redistricting. It is to be our “new 19th Amendment,” something we can all support. She did not tell us anything about next steps to accomplish this.

BREAKOUT SESSIONS -There were two breakout sessions with three choices each. Dave went to one on the census and one on environmental issues. Betty went to two sessions on voting – one on election reform - preferential voting and another on the popular vote interstate compact. I went to an excellent session on Diversity, Equity and Inclusion by Tracy Williams-Maclin in which she talked about the new racism, aversive racism. Many are still in denial and the racism is under the surface. She took much of her material from White Fragility by Dr. Robin Diangelo, and used a few clips from a presentation from a video. I would suggest perhaps we do a book discussion. The last session was about Restoring Our Communities – Unlock the Vote. It was presented by EXPO (EX-Incarcerated People Organizing). I learned that those on extended supervision are still counted for the Census in the community from which they were released from prison. Thus, communities with prisons have a high percentage of people who don't even live there. Communities where those are on probation or parole or supervision don't get to count them! The group works closely with WISDOM – (JOB is our local affiliate) and they would like to have the LWV help them work with felons who can now vote to take advantage of this right. Also, those in jail who are eligible to vote should be encouraged to do so. Milwaukee LWV has apparently been successful with this and we could contact them.

Anyone who would like more information is welcome to contact me – adams.sue.e@gmail.com or 608-481-4333.

Beloit League's Education Study Committee to begin soon...



To start off our education study, the new superintendent of the Beloit School District, Dr. Munro, and his wife, will be attending our Meet and Greet

Event at Judy Robson's, home, 2411 E. Ridge Rd. on Monday, **November 4th, from 4:30-5:30**. We hope that you will attend. Light refreshments will be available.

The first committee meeting will be November 14th, from 3:30-5:00, at the home of Bette Carr, 1732 Oakwood Ave. Discussion will focus on how to organize the study and begin research and interviews.

At last April's Beloit League Annual Meeting, members voted to begin an education study on the following current League local education position papers to update information: Budget Process (2002) Student Discipline (2002) Long Range Planning (2002) Police Liaison Program (2002) Alternative/Individualized Education (2002) Counseling (2002) Career Education (2002).

These are the current positions that will be reviewed as part of the process.

Budget Process

The LWV of Beloit supports:

- a budget formed equitably through open and free communication and responsive to the needs of teachers and students.
- citizen participation in the budget process.
- maintaining provisions within the budget which would allow the average person to more readily understand the budget, such as:
 1. a more extensive description of specific functions as well as a description of each account.
 2. a narrative discussion of the changes in proposed expenditures for each function, being specific, indicating dollar amounts, and reasons for changes.
 3. columns in the budget which include: actual last year expenditures and revenues, proposed current year, plus at least six months actual current year, and proposed next year expenditures and revenues as required by state statute.
 4. a statement of outstanding debt (in audit report)
 5. dividing salaried employees in the fund #30, account #100,000 into more specific account categories for the purpose of separating classroom teachers, principals, consultants, supervisors, and guidance and psychological personnel.
- minimizing the number of central administrators in proportion to the actual teaching staff in the School District of Beloit.
- tight control of administrative expenditures. (rev. '89)
- efforts to achieve and maintain low teacher/pupil ratios for all students. (rev. '89)

The LWV of Beloit opposes:

- a three-year contract for the superintendent which is re-negotiated each year.
(2002 - revised: Boutelle, Henderson, Kades, Schneider)
(1989 - revised) (1977 - Henderson, Hansen, Page)

Long Range Planning

The LWV of Beloit supports:

- effective utilization of school building facilities through a long-range planning process which includes:
- involvement of the school board and administrators, teachers, students, parents, and city planning staff.
- citizen participation by concerned individuals and community groups.
- cooperation with adjoining school districts, educational institutions, and the Department of Public Instruction.
- frequent reevaluation to adjust to changing conditions.
- specific plans for continued and comprehensive maintenance of present and proposed facilities.

The LWV of Beloit supports:

- building utilization plans, (which provide for authorized space needs per pupil, adequate accommodations for educational programs, facilities for fine arts as well as vocational education programs, economy of maintenance, energy efficiency and possible use of alternative energy sources, cost effectiveness, flexibility of use, possible expansion, and openness to future technology).

The LWV of Beloit supports:

- site utilization plans, (based on population projections, safety, racial balance, site suitability, accessibility, traffic patterns, transportation needs, walking distances, flexibility of use, possible expansion, cost effectiveness).
- criteria for the establishment of school boundary lines,
- (including population growth, achievement of racial balance, integrity of the neighborhood, traffic patterns, safety of children, walking distance, number of classrooms to be utilized per school).
- re-use of vacant buildings and sites, either through renovation, sale, or lease, or to provide land for playgrounds, parks, or recreational facilities.

The LWV of Beloit supports:

- curriculum and program planning which involves professional educators and specialists from state and federal education agencies, colleges and universities, as well as local teachers.
- provisions for optimum maintenance of up-to-date facilities, materials, and equipment for program needs. (Unnecessary duplication of special equipment should be avoided.)

The LWV of Beloit encourages:

- study of the possibility of consolidation as an opportunity to provide more extensive special programs for school children. The merits and strengths of both the neighborhood and consolidated school concepts should be considered.
- The LWV of Beloit recommends:
- that the Beloit school administration and board work to open communication and dialogue with surrounding communities to discuss and study the possibilities of sharing educational facilities, services, programs, and staff in order to provide a higher quality of education for all children in the Beloit area.

(2002 - Boutelle, Henderson, Kades, Schneider) (1989 - revised) (1986 - Revised)

(1981 - Driggins, Mueller, McNamee, Schoenfield, Seguin, Hotchkiss)

Alternative Education/Individualized Education

The LWV of Beloit supports:

- the commitment by the school district to alternative education.
- an organized, sequential, ongoing, comprehensive plan to provide a variety of alternative methods to educate students at all grade levels who are not achieving their full potential in the traditionally structured classroom.
- (Such a comprehensive alternative education plan would not include state-mandated special education programs for students who have learning disabilities, are emotionally disturbed, or who have handicaps.)
- identification of student needs as criteria for setting up long and short-range funding priorities within a comprehensive alternative education plan.
- seeking a variety of sources to finance alternative education programs including community resources, the local tax levy, available grant funds, and state and federal aid.
- the involvement of teachers, administrators, students, parents, and community representatives on an Alternative Education Advisory Committee to determine needs, set priorities, and explore funding alternatives on a continuing basis.
- a system of selecting participants for alternative education programs which includes:
 1. use of established criteria to identify student needs,
 2. referral by teachers, counselors, or administrators,
 3. student application.

The LWV of Beloit supports:

- efforts to inform every parent and student of the educational alternatives available (such as course selection sheets and booklet and student handbooks).
- policies which allow the school system to respond to consistently disruptive students, not through punitive measures, such as suspension or expulsion, but through positive interventions, even though such children cannot remain in the regular classroom.
- putting a priority on the development of preventive services and positive interventions for disruptive students.
- placing priority on preventive programs at the transition grades of 5th to 6th and 8th to 9th, which appear to put students at greatest risk.
- programs in elementary schools that are targeted primarily for high-risk students and recommends that these and other programs can be expanded as excellent preventative tools. Examples are EXCEL and Sage.

The Beloit League of Women Voters supports preventive services and positive interventions which take into consideration possibilities of limited funding, such as the following:

- Development of more charter schools to meet the diverse and particular needs of students with the use of state money.
- A Truancy Abatement Program in Beloit in cooperation with Juvenile Probation and our local Police Department.
- Placement of suspended children into community service projects.
- Increased involvement of other community businesses, agencies and resources to create and fund programming, such as the YMCA One on One program.

- Meetings with local PTOs and Site Level Committees scheduled to seek their evaluation of existing programs and their suggestions for additional programming.

(2002 - Boutelle, Fossum, Henderson, Hotchkiss, Kades, Schneider, Thomson)

(1982 - Driggins, Mueller, McNamee, Seguin, Schoenfield, Hotchkiss)

Counseling

The LWV of Beloit supports:

- comprehensive counseling services by counselors, social workers, and/or psychologists to insure early identification and treatment of developmental and social problems interfering with learning.

(2002 - Boutelle, Henderson, Kades, Schneider)

(1982 - Driggins, Mueller, McNamee, Schoenfield, Seguin, Hotchkiss)

Career Education

The LWV of Beloit supports:

- continuing emphasis on career education, through:
- a sequentially planned, career-awareness program for grades K-12 which includes non-sexist, non-traditional career information, and is regularly monitored for consistent usage in classrooms.
- systematic, ongoing staff development which provides teachers with current career education information for the benefit of students K-12.
- implementation and evaluation of specific efforts to encourage and include minority students in vocational education programs and women in non-traditional careers.
- Role models from the community should be utilized.
- utilization of a wide variety of methods to provide students and parents with timely scholarship and career information.
- guidance in course selection which begins in sixth grade and provides students with information for long-range course planning.

(The LWV suggests that a record of graduates' careers could be obtained by utilizing class reunion mailing lists. Such information would be helpful in evaluation and planning career education programs.)

(2002 - Boutelle, Henderson, Kades, Schneider)

(1982 - Driggins, Mueller, McNamee, Seguin, Schoenfield, Hotchkiss)

Student Discipline

The LWV supports:

- periodic evaluation and review of the *Student Disciplinary Code* by teachers, administrators, counselors, police liaison officers, parents, and students, to determine whether the (original) goals, objectives, and criteria are being met, and whether changes should be implemented.
- uniform enforcement of the Student Disciplinary Code regardless of race, sex, or family background.
- the inclusion of a section outlining student rights as part of the Student Disciplinary Code and a code of ethics for staff members dealing with students.

(2002 - Boutelle, Henderson, Kades, Schneider) (1989 - revised) (1982 - Driggins, Mueller, McNamee, Seguin, Schoenfield, Hotchkiss)

Police Liaison Program

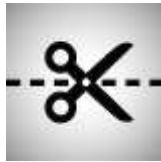
The LWV of Beloit supports:

- maintaining the Police Liaison Program at the secondary school level in the School District of Beloit.
- adequate funding for the Police Liaison Program so that the full-time authorized strength of the Beloit Police Department is not weakened by its participation in the liaison program.
- the equitable sharing of financial support for the Police Liaison Program by both the City of Beloit and the Beloit Public Schools.

(2002 - Boutelle, Henderson, Kades, Schneider)

(1989 - revised) (1982 - Driggins, Mueller, McNamee, Seguin, Schoenfield, Hotchkiss)

If you would like to participate in the education study, please contact Bette Carr at bclwv2010@gmail.com.



Renewing or Joining the League of Women Voters membership is easy!

Simply print out this page and cut off this form.

Write your check to the League of Women Voters of Beloit. Dues are \$65. Student \$10.

Mail it to the Beloit LWV Membership Chair: Deb Fallon

1232 Elm St., Beloit, WI 53511

name _____ *phone* _____ *date* _____

street _____ *city/state* _____ *zip* _____

e-mail _____ *In League is sent by email, please check your email for notices.*

Amount enclosed for dues: _____ Donation: _____

Application for LWV Dues Scholarship: I hereby request consideration for a LWV Dues Scholarship for one year's membership. I understand that it is my responsibility to pay \$25 of the annual dues and that a Board member will be in contact with me regarding final completion.

Signature
