
Social Studies and the 2022 Legislative Session

LEAD Conference, January 2022

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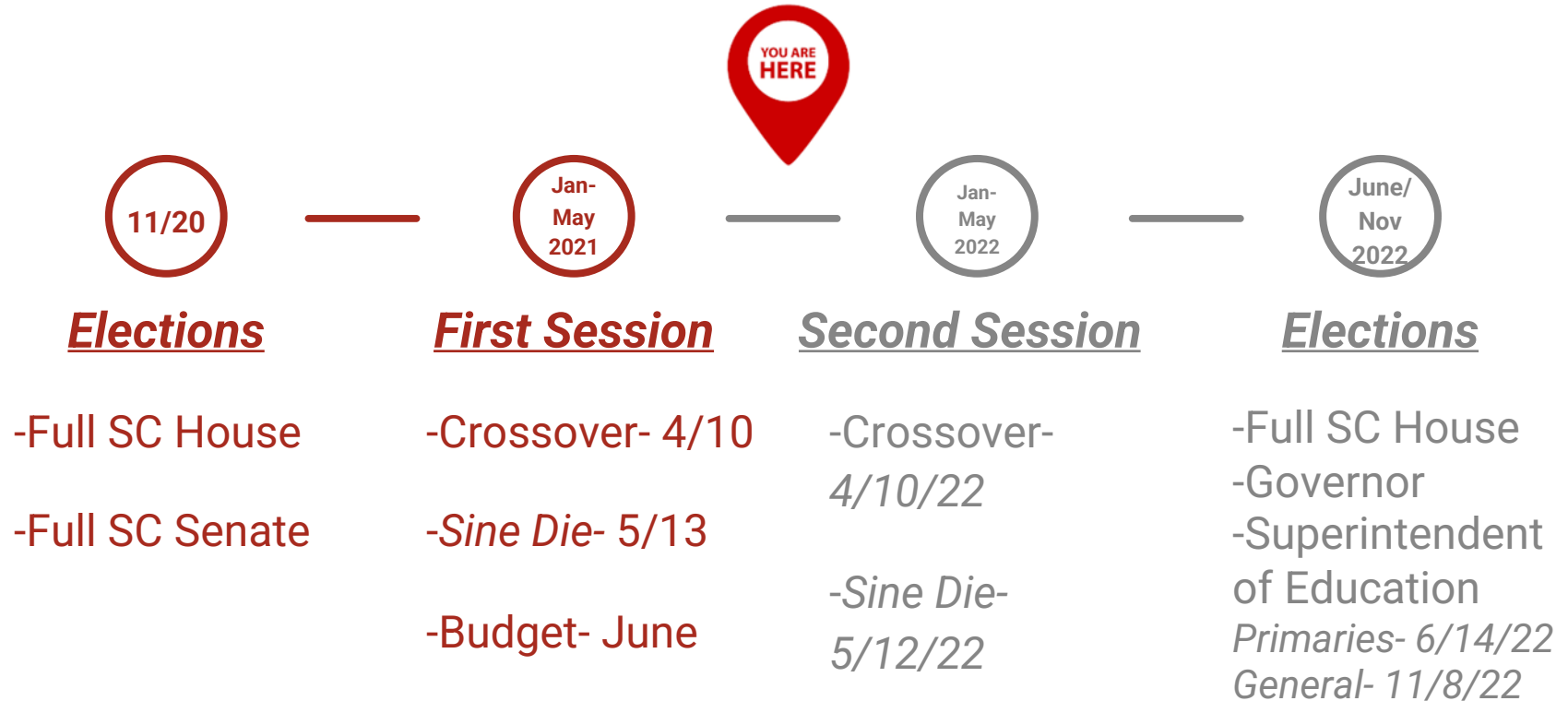


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The 124th General Assembly



THE Question Entering 2022 for Civics Instruction.....



Second Session (January-June 2022): *Critical Race Theory*

- H 4325, H 4392, H 4343, H 4799



Senators CLIMER, ADAMS, CASH, RICE, LOFTIS, KIMBRELL, GARRETT, M. JOHNSON, and GUSTAFSON propose the following amendment (4100R054.SP.WC.DOCX): Amend the bill, as and if amended, Part IIB, Section 1, DEPARTMENT OF EDUCATION, page 311, after line 27, by adding an appropriately numbered new **proviso** to read: (1____ (SDE: Partisanship Curriculum) For the current fiscal year, of the funds allocated by the Department of Education to school districts, no monies shall be used by any school district or school to provide instruction in, to teach, instruct, or train any administrator, teacher, staff member, or employee to adopt or believe, or to approve for use, make use of, or carry out standards, curricula, lesson plans, textbooks, instructional materials, or instructional practices that serve to inculcate any of the following concepts: (1) one race or sex is inherently superior to another race or sex; (2) an individual, by virtue of his race or sex, is inherently racist, sexist, or oppressive, whether consciously or unconsciously; (3) an individual should be discriminated against or receive adverse treatment solely or partly because of his race or sex; (4) an individual's moral standing or worth is necessarily determined by his race or sex; (5) an individual, by virtue of his race or sex, bears responsibility for actions committed in the past by other members of the same race or sex; (6) an individual should feel discomfort, guilt, anguish, or any other form of psychological distress on account of his race or sex; (7) meritocracy or traits such as a hard work ethic are racist or sexist, or were created by members of a particular race to oppress members of another race; and (8) fault, blame, or bias should be assigned to a race or sex, or to members of a race or sex because of their race or sex. Nothing contained herein shall be construed as prohibiting any professional development training for teachers related to issues of addressing unconscious bias within the context of teaching certain literary or historical concepts or issues related to the impacts of historical or past discriminatory policies./

Amend sections, totals and title to conform.

Second Session (January-June 2022): *Curriculum/Instructional Materials*

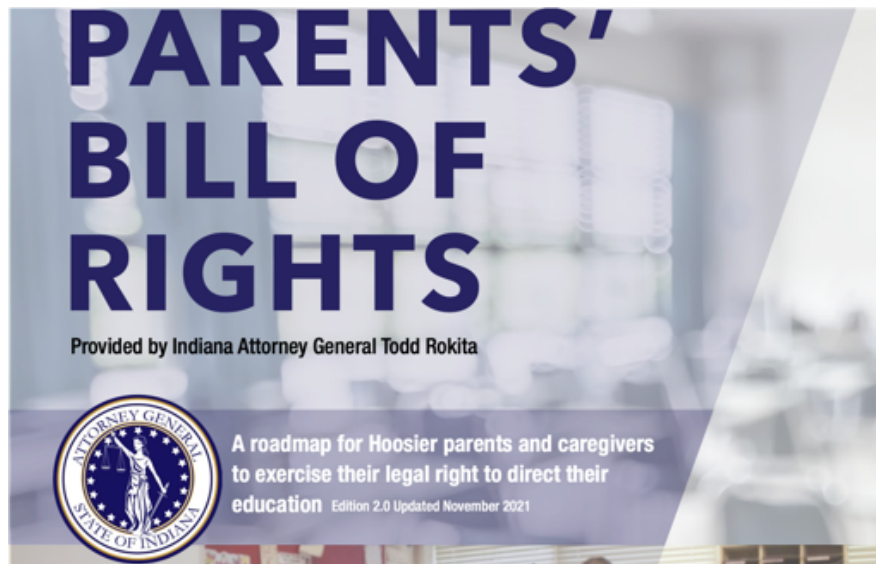
- H 4343
- H 3002 and S 534



Second Session (January-June 2022):

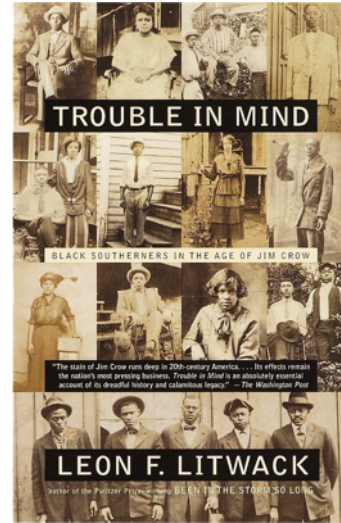
Other Issues

- Academic Transparency
 - H 4343 and H 4799
- Service Learning
 - H 4392 and S 982
- Ideological Coercion
 - H 4605
- Parental Bill of Rights
 - H 4555



Two Overarching Concerns with Civics-Related Legislation

1. Potential to “chill” effective instruction
2. Potential paperwork or administrative burden on classroom teachers



The graphic is a review of the South Carolina Civics and U.S. History standards. It features a blue header with the title 'Civics and U.S. History' and 'South Carolina' in large white text. Below the header, there are two main sections: 'Civics: B' and 'U.S. History: B'. Each section includes a score for 'Content & Rigor' and 'Clarity & Organization', and a 'Total Score'. A 'Good' rating is also shown with a score of 8, and a 'Targeted revisions recommended' section with a score of 7. An 'Overview' section provides a summary of the standards.

Category	Score
Exemplary	10
Standards worthy of implementation	9
Good	8
Targeted revisions recommended	7

Civics: B
Content & Rigor: 5/7
Clarity & Organization: 2/3
Total Score: 7/10

U.S. History: B
Content & Rigor: 5/7
Clarity & Organization: 2/3
Total Score: 7/10

Overview
South Carolina's civics and U.S. History standards are reasonably good. Supplementary materials add much-needed detail and narrative framing but are hamstrung by a largely skills-based approach to organization. Targeted revisions are recommended.

Questions and Discussion

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